

ANNUAL REPORT 2024/25



SPACE

Supportive of our learners,
our staff and our partners

Pioneering new initiatives
and passionate for change

Accountable to stakeholders
with professionalism and integrity

Creative and innovative
in teaching and learning

Excellent in the quality of what
we do to serve our communities



HKU SPACE was awarded the ASIN Institutional Accreditation seal for its quality management in teaching and learning.



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The Best AI Education Institution
最佳 AI 課程學院

VISION

In fulfilling the commitment of The University of Hong Kong in developing and extending lifelong learning opportunities for the community, HKU SPACE aspires to be a world-class centre of excellence for the provision of professional and continuing education in Hong Kong and the region.

MISSION

- Collaborate with the University and other institutions locally and globally in expanding lifelong learning opportunities for personal development, academic progression and professional and career advancement.
- Engage with stakeholders to deliver high quality education and training programmes to meet the needs of society in Hong Kong and the region.
- Be a strong advocate of lifelong learning for all to realise an educated citizenry and quality of life.
- Excel in the provision of professional and continuing education in Hong Kong and the region.
- Foster strategic partnerships locally and globally to promote international outlook and opportunities.

VALUES

- **Supportive** of our learners, our staff and our partners
- **Pioneering** new initiatives and passionate for change
- **Accountable** to stakeholders with professionalism and integrity
- **Creative** and innovative in teaching and learning
- **Excellent** in the quality of what we do to serve our communities

We are HKU SPACE “Lifelong Learning for a Better Future”

願景

為實踐香港大學致力為社會開拓終身學習機會的承諾，香港大學專業進修學院矢志成為一所領導國際的教育機構，為香港以至亞太地區提供專業而優質的持續教育。

使命

- 聯同香港大學、本地及海外機構，開拓終身學習機會，以助提升個人、學業、專業及事業方面的發展。
- 與不同界別的持份者攜手合作，了解本港，以至亞太地區的人才需求，提供卓越的教育及培訓。
- 推動終身學習，實現具公民學養及生活優裕的社會。
- 提供優質教育，服務本地，以至亞太地區社群。
- 促進與本地及全球策略伙伴合作，放眼國際，開拓機遇。

信念

- 全力支持學員、同事及合作夥伴
- 敢於開創、奮發求進
- 勇於承擔，以專業至誠的態度向持份者負責
- 致力創新，達致教學相長
- 卓越超群，以優質教學服務社會

我們是 HKU SPACE「終身學習開創更美好未來」

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CHAIRMAN'S INTRODUCTION

主席序言



Professor Ian Holliday
何立仁教授

I am very pleased to note that 2024/25 was another highly successful year for HKU SPACE. Full-time student enrolments were particularly strong, which bodes well for the future alongside the steady part-time student enrolments. The School was able to return another sound financial performance. This broad-based success reflects the sustained hard work undertaken by colleagues throughout the organisation.

A notable development during the year was the preparation of the School's Strategic Plan for the five-year period to 2030. Since this will be described elsewhere in this Annual Report, I will simply say that the Board of Directors was enthusiastic in supporting the Plan.

本人欣然看到，香港大學專業進修學院在2024/25年度繼續表現卓越。我們的全日制課程收生人數增長強勁，加上兼讀制學生人數保持穩定，為學院未來發展奠定良好基礎，也使學院的財務再度有亮眼表現。學院在本年度取得全面成功，正是全體同事努力不懈的成果。

本年度學院的一項重要工作是，我們已擬定《2025-2030年發展策略》，並得到董事局的大力支持。本周年報告的其他章節將對此計劃進行詳述。

Moreover, I should also report that the University's Vision for 2026-2035 maintains its commitment to developing and extending lifelong learning opportunities to the wider community which is very much the HKU SPACE Mission which it delivers so well on behalf of the University.

My past few Introductions have all mentioned the Government's reform of the Post Secondary Colleges Ordinance, Cap 320. The good news is that the legislative process has at last been completed, some seven years since completion of the review which prompted the changes.

However, that is not the end of the story since, in the course of the Legislative Council scrutiny, the Secretary for Education stated that it was not mandatory for the self-financed units of UGC-funded universities offering full-time degree or sub-degree programmes for school-leavers to migrate to the reformed legislation. The School will therefore assess the implications of this for advice to the Board of Directors and the University. Fortunately there is time for this as Cap 320 does not come into effect until August 2026 and then allows a two-year period for migration.

I am sure that I will be returning to these matters in the 2025/26 Annual Report, hopefully for the last time!

Finally, I should record my customary thanks to the Board of Directors during 2024/25. As well as our five Board meetings there were other committees, meetings, retreats and presentations that members attended physically or virtually. Their contributions are an important part of our corporate governance and are much appreciated. I am grateful to the directors who retired during 2024/25 and welcome the new directors appointed during the year to take their places. Many thanks to all!

此外，香港大學在其《展望十年 2026-2035》中，繼續堅定承諾，致力為社會各界人士開拓和擴展終身學習機會，而這正是香港大學專業進修學院的使命。一直以來，學院始終秉持專業精神，為大學踐行這項使命。

在過去幾份周年報告的序言中，我們均有提及政府對《專上學院條例》（第320章）的改革。這項修訂案檢討工作歷經七年後，終於在本年度完成立法程序，無疑是一大喜訊。

然而，此議題尚未結束。在立法會審議過程中，教育局局長表示，大學教育資助委員會資助大學的附屬自資部門，若為中學畢業生提供全日制學位或副學位課程，則無須強制根據修訂的專上學院條例註冊。為此，學院將就此法案進行評估，並向董事局及大學提交建議。由於第320章註冊條例在2026年8月1日生效後設有兩年過渡期，我們尚有時間處理相關事宜。

我相信，在明年2025/26的周年報告中，將是最後一次就此議題作出報告。

最後，我謹向2024/25年度的各位董事局委員致謝，他們除了積極參與五次董事局會議外，亦親身或透過網上出席支持其他委員會、會議、集思會及演講。他們的貢獻是我們企業管治的重要組成部分，非常值得稱許。我亦衷心感謝在本年度卸任的董事局委員，同時歡迎新任委員履新。謹向各位致上誠摯謝意！

A full list of the current Board members is given below.

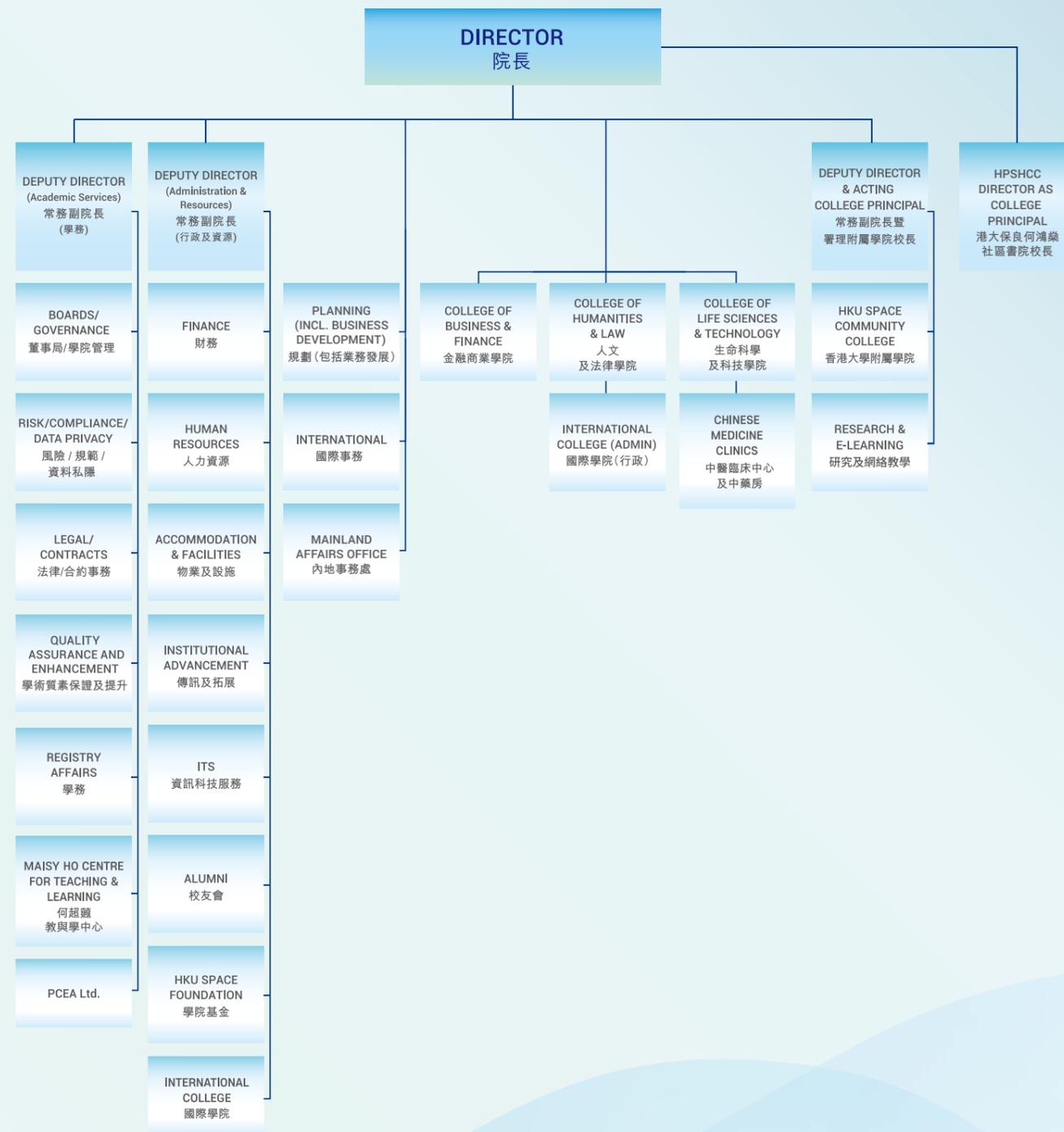
現任董事局委員名單：

Meeting Attendance
會議出席率

5/5	Professor Ian Holliday (何立仁教授) Vice-President and Pro-Vice-Chancellor (Teaching and Learning), The University of Hong Kong (香港大學副校長 (教學))
4/5	Professor Ying Shing Chan (陳應城教授)
2/4	Ms Barbara C M Chiu (招卓敏女士) (until 31 March 2025) (任期至 2025 年 3 月 31 日)
5/5	Dr Gordon K C Chiu (趙啟聰醫生)
3/4	Professor Pauline Chiu (趙寶貽教授) (until 31 March 2025) (任期至 2025 年 3 月 31 日)
5/5	Professor William K M Lee (李經文教授) Director, HKU SPACE (香港大學專業進修學院院長)
4/5	Mr Tony T S Lo (勞同聲先生)
1/1	Mr Tommy S.K. Lui (雷瑞強先生) (appointed on 1 April 2025) (2025 年 4 月 1 日委任)
5/5	Ms Ginny W Y Man (文穎怡女士)
1/1	Ms May Ng (吳敏華女士) (appointed on 1 April 2025) (2025 年 4 月 1 日委任)
1/1	Dr Jannie Roed (appointed on 1 April 2025) (2025 年 4 月 1 日委任)
4/5	Mrs Mona C F Tam (譚張翠芬女士)
5/5	Professor Norman C Tien (田之楠教授)
5/5	Dr Maurice K S Tse (謝國生博士)
3/4	Professor Alice S T Wong (黃思齊教授) (until 31 March 2025) (任期至 2025 年 3 月 31 日)
0/5	Professor Richard Y C Wong (王于漸教授) Provost and Deputy Vice-Chancellor (Interim), The University of Hong Kong (香港大學首席副校長 (暫任))
5/5	Mr Andrew K K Wu (胡國強先生)
5/5	Mr Sunny K Yeung (楊光先生)

Company Secretary 公司秘書：

Dr John Cribbin (祁樂彬博士)

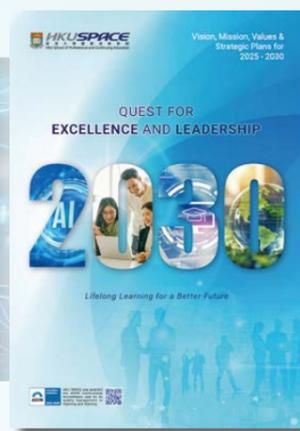


DIRECTOR'S REVIEW OF THE YEAR 院長回顧

As the Chairman has stated, it was a relief finally to see the enactment of the Cap 320 Reforms and we will assess the implications for advice to the Board of Directors and the University on the way forward during 2025/26.

The School is a leading provider of sub-degree programmes in the self-financed sector with about one third of the total of new student admissions in 2024/25 according to Education Bureau Statistics. Our numbers have continued to increase year on year despite the falling secondary school leaver population which is a testament to the quality of our programmes and the success of our students in progressing to degree places on graduation with our Associate Degree or Higher Diploma, usually with credit exemption for two of the necessary four years of study.

We were pleased to receive the Board's endorsement of our Strategic Plan for 2025-2030 and anticipate a busy few years ahead. The principal features are a continuation of the 4Ps – Positioning, Productivity, Partnership and Potential.



These are foundations for the plan and are underpinned by 7 strategic directions:

1. Programme Diversity
2. Teaching Excellence
3. Application of technological advances, especially AI
4. Development in the Greater Bay Area
5. Internationalisation
6. Environmental, Social and Governance (ESG)
7. Supporting and Empowering Collaborating Institutions



Professor William K. M. Lee
李經文教授

誠如主席所言，第 320 章修訂法案終於得以頒佈，的確令人欣慰。我們將評估改革法案所帶來的影響，並於 2025/26 年度就學院未來發展方向向董事局及大學提交建議。

根據教育局統計數據，在自資界別中，本學院提供副學位課程的數目位在前列，錄取新生人數佔 2024/25 學年總數的三分之一。儘管中學畢業生人數持續下降，我們的招生規模卻在逐年增長。這充分印證了學院提供優質課程，以及副學士或高級文憑畢業同學升讀學位課程成功率高——他們一般可獲豁免四年必修科中的兩年學分。

我們很高興董事局通過了學院的《2025-2030 年發展策略》，並準備迎接未來數年的繁忙日子。五年發展策略的核心在於延續 4P 的策略主題——學院定位(Positioning)、生產力(Productivity)、夥伴關係(Partnership) 及發展潛力(Potential)。

4P 是為《發展策略》的基礎原則，包括了以下七大策略方向：

1. 課程多元
2. 卓越教學
3. 擁抱先進科技，尤以人工智能為重
4. 大灣區發展
5. 國際化
6. 環境、社會與管治
7. 支援並促進合作院校發展



These 7 foci will guide us in the coming years and the Plan will be reviewed and updated at the halfway point in early 2028. Full details can be accessed at <https://hkuspace.hku.hk/discover/about/hku-space-strategic-plan-2025-2030>. In particular the School has identified “Contributing to Human Capital Development in the GBA” as a key strategy in the 2025-2030 Strategic Plan. This initiative aims to elevate the quality and competitiveness of human resources in the region, thereby catalysing economic growth and integration within the GBA. In a demonstration of this commitment, the School has built a dedicated web page to centralise the latest information on programmes and activities. Moreover, the Mainland Affairs Office was established in August 2024 to reinforce connections between the School and other institutions, enterprises and individuals in the Chinese Mainland.

The annual statistics reported in the Statistics section set out the School's records for 2024/25, and it is encouraging to see that full time enrolments, measured in full time equivalents, grew from 11,935 in 2023/24 to 14,231 in 2024/25. This was principally in our sub-degree programmes. Our part time enrolments, covering a wide range of programmes from foundation level to postgraduate and from short courses to year-long programmes were some 7,796 full time equivalents covering 43,128 students.

All of this activity contributed to a strong financial performance by the School in 2024/25 which enables further investment in facilities and programmes to meet the community's lifelong learning needs.

I am pleased to record good progress on incorporating AI in our various curricula spanning both full-time and part-time programmes, as appropriate to ensure students are introduced to the proper and ethical use of AI. We are also incorporating AI tools in our daily work to improve efficiency and responsiveness.

這七大重點方向將引領我們邁向未來發展道路。《發展策略》將於 2028 年年初進行中期檢討與更新，完整版本請參閱：<https://hkuspace.hku.hk/discover/about/hku-space-strategic-plan-2025-2030>。特別值得一提的是，學院已將「促進大灣區人力資本發展」列為《2025-2030 發展策略》的核心項目。此舉旨在提升亞太區人力資源的質素與競爭力，從而推動大灣區的經濟增長與區域融合。為實踐這項目標，學院已設立大灣區專屬網頁，集中整合各項課程與活動的最新資訊。此外，為配合學務發展，我們在 2024 年 8 月成立了內地事務處，以強化學院與中國內地其他機構、企業及人士的聯繫網絡。



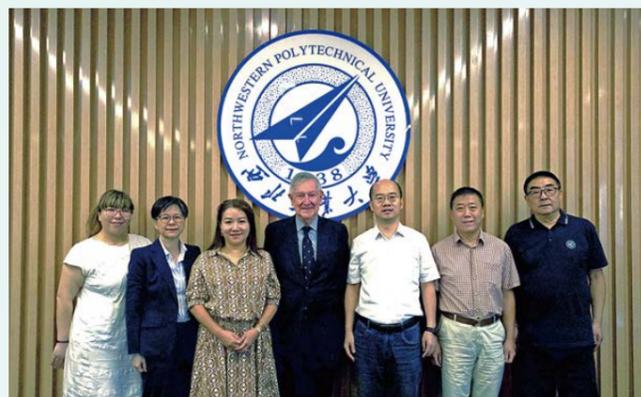
本報告的統計數據章節中列出了學院在 2024/25 學年的學生數字，其中全日制報讀人次(以相等於全日制學員人數計算)由 2023/24 學年的 11,935 增加至 2024/25 學年的 14,231，升幅近 20%，主要來自副學位課程，成績令人鼓舞。我們的兼讀制課程涵蓋廣泛，由基礎至研究生程度、由短期至全年修業期，學生人數共達 43,128，以相等於全日制學員人數計算為 7,796。

這項驕人成績為學院 2024/25 年度的財務帶來亮麗表現，同時讓我們能夠進一步提升教學設施與課程項目，以滿足社會對終身學習的需求。

為實踐擁抱科技的承諾，學院已將人工智能納入於不同的全日制及兼讀制課程之中，並取得良好進展。我們根據實際情況，確保學生正確及合乎道德地使用人工智能。學院亦將人工智能工具融入日常工作中，以提升效率與應變能力。

In terms of investment for the future, I can report that during the year we commenced work on 3 new learning centres for the 2025/26 academic year. Two of these were in the Kowloon Bay area (Kingston International Centre and Exchange Tower) which will support our expanded full-time student numbers and one in Sheung Shui (SPOT) to serve the Northern New Territories as well as participants from Shenzhen. We were also granted lease extensions for 10 years by the Government of the Hong Kong Special Administrative Region of the People's Republic of China for the Kowloon East Campus and Island South (Pokfulam) Campus. In addition, the hybrid working scheme continued to operate well and allowed some consolidation of office space.

Our Chinese Mainland and international links continued to prosper. In the Chinese Mainland, we were pleased to admit a small first cohort to our Diploma in Foundation Studies (E-learning mode) (eDFS). We have also entered into a collaborative agreement with Northwestern Polytechnical University (NPU) to admit a 2025/26 cohort of eDFS students in a face-to-face supported mode provided by the NPU Continuing Education School at their new Taicang Campus near Shanghai. We look forward to more Chinese Mainland collaboration in future.



Internationally, we reached out to a new partner, the University of Bath, with whom a Memorandum of Understanding (MoU) was signed, while we also signed a MoU with Temasek Polytechnic in Singapore. As part of staff development we are encouraging and supporting colleagues to undertake doctoral studies and a number of partners, including the University of Plymouth, Ulster University



在投資未來方面，我們已展開了三間全新教學中心的籌建工作，預期在 2025/26 學年啓用。其中兩間位於九龍灣地區(金利豐國際中心及國際交易中心)，將支援我們持續增長的全日制學生人數；另一間位於上水(上水匯)，主要服務新界北區及來自深圳的參加者。中華人民共和國香港特別行政區政府亦已批准將九龍東分校及港島南(薄扶林)分校的租約延長十年。此外，學院實施的混合工作模式繼續運作良好，部分辦公室空間更得以重新整合。

我們與中國內地及國際的聯繫持續發展。在中國內地方面，我們迎來了「基礎專上教育文憑(線上學習模式)」課程的首屆小規模學生；又與西北工業大學(西工大)簽訂了合作協議，在 2025/26 學年以線上模式開辦「基礎專上教育文憑」，而西工大繼續教育學院於鄰近上海新建的太倉校園為學生提供面對面教學支援。我們期待未來能開拓更多與中國內地合作的項目。

在國際方面，學院已與英國巴斯大學建立新夥伴關係，並簽署了諒解備忘錄；同時亦與新加坡淡馬錫理工學院簽訂了合作協議。為推動員工發展，我們鼓勵並支援各同事修讀博士學位課程，目前已有普利茅斯大學、阿爾斯特大學及愛丁堡龍比亞大學等合作夥伴錄取了本校教職員攻讀相關課程。學院亦很高興慶祝與英國倫敦大學逾六十年的合作夥伴關係，持續支持香港學生報讀他們的學位課程——由最初的「法學士」課程至 1990 年起拓展至倫敦政治經濟

and Edinburgh Napier University, have admitted our staff to their programmes. We were also pleased to celebrate over 60 years of partnership with the University of London in supporting students in Hong Kong registered on their degree courses—initially on the LLB and from 1990 with the LSE Economics, Finance, Management and Social Sciences degrees. We were also delighted to become an International Associate Member of the UK Quality Assurance Agency, which provides links to a wealth of QA material and experience sharing as well as to member institutions worldwide.

We were also pleased to host the 3rd International Conference on Quality in Self-financed Higher Education 'Connecting Local and Global' which was held in February 2025 with a healthy on-site attendance as well as a strong international presence online.



In 2025 the School celebrated the 20th anniversary of the Alumni Association, now some 400,000 strong and with an active programme of events. The annual concert, the Joys of Spring, took place in April 2025 with an enthusiastic cast and audience at the Kowloon East Campus.

The Sing Tao award was again presented to the School, as was the UNSDG award. Also, in terms of awards, the Federation for Self-financed Tertiary Education (FSTE) organised its first Teaching Excellence Awards (TEA) and the Best Teacher award was given to Miss Joyce Linda Boon of the Community College. Also at FSTE Dr John Cribbin, Deputy Director (Academic Services), was elected as Vice Chairman. The School also had its first 25 years of service awardees at its annual Long Service Awards Ceremony at which some 34 colleagues were presented for 25 years of service.



學院的經濟學、金融學、管理學及社會科學學位課程。我們亦十分榮幸成為了英國高等教育質素保證局的國際聯繫會員，與全球會員機構建立聯繫，共同分享豐富的質素保證資源與經驗。

在 2025 年 2 月，我們舉辦了第三屆國際性研討會 International Conference on Quality and Self-financed Higher Education "Connecting Local and Global"，現場與會人數眾多，線上國際參與度亦相當活躍。

學院校友會現有會員人數超過 40 萬。在 2025 年，為慶祝成立 20 周年，校友會舉辦了連串精彩活動，當中包括 2025 年 4 月在九龍東分校舉行的年度音樂會 The Joys of Spring，演出陣容及觀眾皆熱情洋溢。



本年度，學院再次榮獲《星島日報》「星鑽服務品牌選舉—最佳持續進修教育學府」服務大獎及「聯合國可持續發展目標香港成就獎」之「認可機構」獎項。在其他獎項方面，自資高等教育聯盟舉辦了首屆「傑出教學獎」選舉，由香港大學附屬學院的導師 Joyce Linda Boon 小姐榮膺最佳教師。此外，學院常務副院長(學務) 祁樂彬博士當選為自資高等教育聯盟的新一屆副主席。學院於年度長期服務獎頒獎典禮上，首次頒發 25 年服務獎項，共有 34 位同事獲此殊榮。

On the topic of awards, the School will initiate a digital parchments project in 2025/26. This will not (initially at least) replace paper parchments, though it may do so eventually.

The Microcredential Scheme already awards digital badges and these have proved popular – some 4,568 microcredential participants were recorded in 2024/25. Most of these are CEF eligible and the School offers some 40% in total of all CEF eligible courses.



In December 2024, HKU SPACE introduced its new mobile app, designed to enrich the student experience. This app serves as a user-friendly platform enabling students to stay informed about the School's latest updates and to access comprehensive information about the School's programmes and activities.

Another first for 2024/25 was the initiation of the Teaching Fellowship Scheme a highly regarded international award of the UK HEA Fellowship administered by Advance HE.

During the year the Joint Venture College with our partner, Po Leung Kuk, HKU SPACE Po Leung Kuk Stanley Ho Community College (HPSHCC) continued to do well with a total of over 3,000 full-time students at the Causeway Bay Campus. Our Greater Management Role continued to prosper and the two partners signed a new Joint Venture Agreement to run until 2055 at a ceremony on 10 March 2025.

Finally, I would like to thank the Board of Directors for its support and guidance during the year and to express my appreciation of my colleagues who have worked hard to make 2024/25 a successful year of growth and achievement.

關於頒授證書事宜，學院將於 2025/26 學年啓動數碼學歷證書計劃。此舉(至少在初期)不會取代紙本證書，但未來可能逐步實現全面數碼化。

微證書計劃現已頒發數碼證書或徽章，深獲學員歡迎。在 2024/25 年度，共有 4,568 名學員報讀學院的微證書課程。大部分微證書課程均符合持續進修基金資助範圍，目前學院共計提供市場上約 40% 持續進修基金認可課程。

為加強學生體驗，學院在 2024 年 12 月推出了全新流動應用程式。此應用程式提供一個便捷的平台，讓學員無論身在何處，均可緊貼學院最新動態，掌握學院所有課程及活動資訊。

學院在 2024/25 年度的另一項發展是，首度推出「教學院士計劃」，這是一項由英國高等教育學會(Advance HE) 管理的英國 HEA 學者國際知名獎項，備受國際推崇。



在本年度，學院與保良局合辦的港大保良何鴻燊社區書院繼續表現良好，銅鑼灣校園全日制學生總數逾 3,000。我們繼續擔任重大管理角色，並於 2025 年 3 月 10 日，雙方簽署了新的合作協議，將合作期延續至 2055 年。

最後，我要感謝董事局於本年度給予學院的支持與指導，並向學院全體同事致以由衷謝意，有賴大家的辛勤付出，學院在 2024/25 年度取得長足進步與豐碩成果。

Environment, Social and Governance (ESG)

Although a section on ESG is not required for Companies Limited by Guarantee, the Board resolved in 2021 that the Annual Report should nevertheless formally include ESG in its Report from 2021/22 onwards.

Environment and Sustainability



In 2024–25, the School continued to strengthen its sustainability efforts through infrastructure upgrades and resource management. A major milestone was the completion of three new Learning Centres—the Kowloon East (Kingston) Learning Centre (KEK), Sheung Shui Learning Centre (SSLC), and Kingston East (Exchange) Learning Centre (KEE)—each designed with environmentally friendly features as a priority and aligned with HKU Estates Office ESG guidelines.

KEK locates at Kingston International Centre which received BEAM Plus Platinum certification, featuring 40% greenery coverage and energy-efficient designs that reduce carbon emissions by over 30%. Their curtain wall systems help lower solar heat gain and air-conditioning consumption. SSLC and KEE also adopted greenery and wooden finishes to create a calming atmosphere and reduce reliance on artificial lighting. Motion sensors and timer controls were installed to support energy conservation. Additionally, both centres introduced the 'Way Finder' digital display system for checking class schedules and providing directional guidance, supporting paper reduction.

Paper reduction remained a key focus. The School enhanced its use of digital tools, including the e-Prospectus and digital name cards. The Institutional Advancement Unit has successfully collaborated with Colleges and Units to adopt green printing and production practices. This initiative, driven by a strategic shift towards digital files, resulted in a 20% reduction in printing quantities, from 164 to 130 jobs between 2023-24 and 2024-25, effectively minimising material waste and environmental impact. This commitment is further evident

環境、社會與管治

香港大學專業進修學院作為擔保有限公司，雖然無需就環境、社會與管治作匯報，但董事局於 2021 年決議自 2021/22 年起於周年報告中正式加入環境、社會與管治工作。

環境與可持續發展

在 2024/25 年度，學院繼續透過設施升級和資源管理，加強推動可持續發展工作。其中一個重要里程碑是三間教學中心落成啓用——九龍東 Kingston 教學中心 (KEK)、上水教學中心 (SSLC) 及九龍東 Exchange 教學中心 (KEE)，三間教學中心皆以環保設計為首要考慮，同時符合香港大學物業處的環境、社會與管治 (ESG) 指引。

KEK 坐落的金利豐國際中心獲綠建環評鉑金級認證，建築物包含 40% 綠化覆蓋率及符合節能設計，可降低 30% 以上碳排放量；大廈幕牆系統設計有助減少太陽熱能吸收與空調耗能。SSLC 及 KEE 亦採用了綠化景觀及木質裝潢，營造安靜平和的氛圍並降低對人工照明的依賴。為支持節能措施，兩間教學中心均安裝了移動傳感器與定時開關裝置，同時又引進「課室路線指示」數碼顯示系統，用於查詢課程表和提供路向指示，藉此減少用紙量。

減少用紙量仍是我們的重點工作。學院已加強推行數碼化，包括電子版課程手冊及數碼名片。傳訊及拓展部已成功與各學院及部門合作，採用綠色印刷及製作。這項邁向數碼檔案的策略轉型措施，使印刷量從 2023/24 年度的 164 項減至 2024/25 年度的 130 項，減少了 20%，有效降低物料浪費及對環境的影響。這項承諾也體

in the widespread adoption of eco-friendly materials across all school publications and major events. The IAU has prioritised the use of FSC-certified paper, ensuring responsible sourcing, alongside bio-foamboards and non-PVC materials. Twenty-two digitalised service request forms were implemented by the Accommodation and Facilities (A&F) Unit to replace paper forms. Additional e-displays for class schedules and corporate materials further supported our transition to paperless operations.



Waste reduction efforts included recycling programmes for paper, plastic, and cans, and minimising single-use plastics. Learning Centres collaborated with their Building Management Offices (BMO) to support recycling initiatives and promote shared sustainability goals. We recorded a 2% reduction in electricity consumption.

Green measures were integrated across facilities, including LED lighting, motion sensors, and split-type air-conditioning units with environmentally friendly refrigerants. Enhanced insulation and temperature sensors were installed to improve indoor climate control and energy efficiency, thereby reduce emissions.

Water reduction was also prioritised. Auto-sensor faucets and dual-flush toilet cisterns were installed to reduce water usage in toilets. Eco-friendly utensil washers were implemented in specialised teaching venues such as the Food and Beverage (F&B) Education Hub and the Nutrition and Culinary Science Lab to further reduce consumption.

The School has continued to promote sustainable transportation by replacing aged vehicles with energy efficient vehicles, significantly lowering fuel consumption and reducing reliance on fossil fuels, which would be an impactful step toward minimising our environmental footprint and supporting climate-conscious operations.

Looking ahead, the School remains committed to environmental responsibility. Through continued innovation and collaboration, we aim to embed sustainability across all operations and foster a culture of ecological awareness that reflects our values and supports a greener future.

現於學院的所有刊物和重要活動廣泛使用環保材料的實踐上，傳訊及拓展部會優先採用森林管理委員會 (FSC) 認證的環保紙張，確保原料來源符合環保責任原則；同時使用可生物降解發泡膠板及不含聚氯乙烯 (PVC) 等物料。物業及設施部已將 22 份服務申請表數碼化，取代了紙本表格。各教學中心新設了電子顯示屏，用以顯示課程表及學院資訊，進一步推動學院過渡至無紙化營運。

學院的減廢行動包括回收紙張、塑膠和金屬罐，以及在校園內減少使用一次性塑膠物品。各教學中心與相關大廈管理處攜手推動回收工作，共同促進可持續發展目標。本年度整體電力消耗量已錄得 2% 減幅。

學院亦將各項設施全面整合至符合環保概念，包括使用 LED 照明系統、移動傳感器，以及使用環保製冷劑的分體式空調設備。透過安裝更高效能的隔熱層與溫度感測器，有效改善室內氣溫及提升能源效益，從而達至降排的目的。

節水也是我們在環保方面的優先工作。為減少廁所的用水量，我們安裝了自動感應水龍頭及雙掣式沖廁水箱。在餐飲教學中心及營養與烹飪科學實驗室等特別教室中，更裝置了環保餐具清洗機，以進一步減少用水消耗。

學院積極支持綠色交通。我們已用節能車輛取代老舊車輛，大幅節省了燃料消耗及對化石燃料的依賴。這是為環境減少碳足跡及支持氣候關注行動的重要一步。

展望未來，我們將繼續肩負環保責任。透過不斷創新和協作，我們致力將可持續發展理念融入學院的營運當中，並培養體現學院核心價值、支持綠色未來的生態意識文化。

Social

HKU SPACE was awarded the "Sing Tao Excellent Service Award – Continuing Education" for the 18th year in a row and, for the 12th year in a row, the Reader's Digest Platinum Award for Trusted Brand. The judges recognised HKU SPACE's unwavering commitment to delivering high-quality continuing education services. The School will continue to provide quality programmes in support of its social responsibilities to serve the community and facilitate the individual development of students.

The School received the "Recognised Organisation" award in UNSDG Achievement Awards Hong Kong 2025 for the second consecutive year, presented by the Green Council. The award aims to identify and acknowledge organisations for their business practices and sustainability projects related to sustainable development goals.



The School has, for the first time, received the "e- Brand Award 2025 – Best AI Education Institution" from e-zone, under the Hong Kong Economic Times Group, highlighting the School's outstanding achievements and innovative leadership in the field of AI education.

For the website, the School has been awarded the Gold Award in the "2024/25 Accessibility Web Recognition Scheme." This marks the School's fourth consecutive Gold Award. This year, we also received the newly introduced "Elderly-Friendly" award, which demonstrates our ongoing efforts in promoting digital inclusion.

社會

學院連續第 18 年榮獲《星島日報》「星鑽服務品牌選舉—最佳持續進修教育學府」服務大獎，並連續第 12 年榮獲《讀者文摘》的「持續進修機構類別信譽品牌白金獎」。評審團肯定了學院對提供優質持續教育服務的堅定承諾。學院將繼續提供優質課程，以履行其社會責任、服務社會並促進學生的個人發展。



學院於 2025 年連續第二年獲環保促進會頒發「聯合國可持續發展目標香港成就獎」之「認可機構」獎項。此獎項旨在識別和表揚在其業務實踐和可持續發展項目方面表現出色且符合可持續發展目標的機構。

學院在今年首度榮獲香港《經濟日報》集團旗下知名數碼媒體平台 e-zone 頒發「e 世代品牌大獎 2025—最佳 AI 課程學院」獎項。這項榮譽彰顯了我們在人工智能教育領域的傑出成就與領導地位。



學院網站亦獲頒「24/25 年度無障礙網頁嘉許計劃」金獎，這是學院第四度獲此殊榮。今年我們更首度獲得新增設的「長者友善」獎項，印證我們持續推動數碼共融的努力。



今年學院獲選為「QF 星級培訓機構」，肯定了我們為學員提供靈活進修路徑。

此外，學院亦提供不同的環保、社會與管治課程，舉辦以環保、社會與管治為主題的論壇和講座等，以及透過各學院參與政府服務弱勢社群的活動。以下為部分課程：

- 環境、社會和管治及可持續金融深造文憑
- 證書(單元：投資者關係與環境、社會及管治)
- 證書(單元：ESG 規範與內部監控)
- 證書(單元：ESG 認證專業人員考試備試課程)
- 證書(單元：環境、社會及管治與綠色商業物流)



中醫臨床中心及中藥房和營養學治療及教研中心繼續支援相關領域的教育及公眾健康的需求。兩所中心的服務展示了學院致力實踐全面發展及服務社會的承諾。

通訊事務管理局辦公室於 2023 年推出「短訊發送人登記制」。學院積極參與該計劃，讓收訊人能識別我們的身份，從而更好地保護持份者免受虛假訊息滋擾。自 2024 年 9 月 1 日起，#HKUSPACE 成為學院官方短訊發送人識別碼。

管治

董事局負責監察學院運作。董事局委員任期為三年，可續任。在 2024/25 年度，有三名委員卸任，三位新成員加入。新舊委員的組合確保了董事局領導層的穩定性和延續性。

This year, the School was distinguished as a "QF Star Training Provider", acknowledging our effort in providing flexible progression pathways for students.

The School is also offering ESG programmes and courses, organising activities (forums, talks, etc) with ESG themes and is engaged by the government in projects serving disadvantaged groups through its Colleges. Some examples are:

- Postgraduate Diploma in Environmental Social and Governance and Sustainable Finance
- Certificate for Module (Investor Relations and ESG)
- Certificate for Module (ESG Compliance and Internal Control)
- Certificate for Module (ESG Certified Professional Examinations Preparatory Programme)
- Certificate for Module (ESG and Green Business Logistics)

Community engagement remains robust through the Chinese Medicine Clinics and Pharmacy and the Dietetic Clinic for Teaching and Research, serving educational and public health needs. These outreach efforts reflect the School's commitment to holistic development and community service.

The Office of the Communications Authority launched a SMS Sender Registration Scheme in 2023, the School proactively participates in the Scheme to better protect our stakeholders to verify our identities. Starting from 1 September 2024, #HKUSPACE is our official SMS sender ID.

Governance

The Board of Directors oversees the business of the School. Directors serve renewable terms of 3 years. During 2024/25, three Members of the Board retired, and three new Members were appointed. A combination of new and existing Members ensures stability and continuity in leadership by the Board of Directors.

The Board meets at least 4 times a year to discuss issues concerning the School's corporate governance. In addition to the formal meetings, the directors engage in the Management Retreat and Presentation of the Annual Development/Financial Plan to the Board which are held yearly to provide platforms for views and exchange between the Board and senior staff. Orientations were arranged for the new Board Members to facilitate their understanding of the School's operations.

The Board itself has a number of independent directors from outside the University and a quarter of its members are female so as go some way towards meeting diversity standards.

The Director of the School shares the key discussions from the Board of Directors meetings with the staff via the School Forums (4 times per year). The Board of Directors is also responsible for risk management. All staff are invited to participate in the annual risk register exercise. The updated risk register is submitted annually to the Board of Directors via a Risk Management Working Group, the School Academic and Management Board and the Audit Committee.

Internal audit by the University Internal Audit Office is also an important measure to review compliance with the established guidelines, policies, mechanisms and standards. Other than individual unit and college operations, specific business procedures are also reviewed if necessary. From time to time, recommendations are also taken into consideration to enhance existing measures. All audit reports are received by the Audit Committee and the Board of Directors as well as the University Audit Committee. For external audit, KPMG has been appointed for 2025/26 replacing PwC who have carried out this function for many years.

The School's Governance Manual is reviewed regularly and is available on the staff intranet. Staff are asked annually to complete an ecompliance declaration to ensure they are familiar with the various policies/guidelines/manuals that impact their work as well as a conflict of interest declaration.

Quarterly training on compliance is arranged and colleagues' attendance is compulsory to ensure their understanding of compliance with internal and external policies, procedures, guidelines, as well as a number of legislative ordinances. The Mandatory CPD Scheme for Academic Staff was enhanced in August 2024 (since it was rolled out in July 2017) with a view to reinforcing a lifelong learning culture of continuing professional development amongst the academic staff. The in house legal team is always consulted when the School is dealing with legal and contractual matters, external legal advice will also be sought when necessary. Any major legal issue will also be brought to the senior management meeting, and reported to the Board of Directors (as necessary). The School exercises significant efforts to ensure compliance with all regulations.

董事局每年最少開會四次，討論與學院企業管治相關的事宜。除正式會議外，董事局委員亦參與每年一次的管理層集思會及向董事局提交年度發展 / 財務計劃，為董事局與高級職員提供意見交流平台。今年，我們特別安排了迎新會，以協助新任董事局委員了解學院運作。

現時，學院董事局成員包括一些港大以外的獨立社會人士，四分之一的成員為女性，以響應社會的多元準則。

學院院長通過學院論壇（一年四次）與職員分享董事局會議的討論重點。風險管理亦由董事局負責。所有職員都會獲邀參與每年一次的風險名冊工作，更新後的風險名冊經風險管理工作小組、學院教務及管理委員會及審核委員會提交董事局。

由大學內部審計處進行的內部評審亦是一項重要工作，用以檢視既定準則、政策、機制和標準的合規情況。除了評審個別部門及學院的運作外，必要時還會審查具體的業務流程。內部評審會不時提出建議，以加強及改善現有措施。所有內部評審報告均會提交審核委員會、董事局及大學核數委員會。外部審計方面，畢馬威會計師事務所已獲委任為 2025/26 年度審計機構，接替多年來擔任此職能的羅兵咸永道會計師事務所。

學院定期檢討管治手冊，並上載於職員內聯網。職員每年除了需要在網上作出合規聲明，以確保他們熟悉與工作相關的政策、指引及手冊之外，也須作出利益衝突聲明。

由學院安排每季一次的合規培訓，所有職員均須出席，以確保他們充分理解並遵守內部及外部政策、程序、指引及一些法律條例。教職員強制性持續專業發展計劃於 2024 年 8 月進行優化（該計劃自 2017 年 7 月起推行），旨在強化教職員持續專業發展的終身學習文化。學院在處理法律及合約事務時，均會諮詢內部法律團隊，必要時也會尋求外部法律意見，而任何重大法律議題都會提交至高級管理層會議，並向董事局匯報（如有需要）。學院一直致力確保遵守所有法規。

HONORARY FELLOWSHIPS 榮譽院士

The School was pleased to establish its Fellowship awards in 2014. The School felt that it had become of a size and reputation that it would be appropriate to honour some of the many people involved in supporting continuing education and lifelong learning in Hong Kong, thus these awards complement those of the University. The criteria for the awards are as follows:

- Long service which relates to good and excellent service with the School
- Relationship with the School
- Distinguished lifelong learners and contributions to lifelong learning.

For the 2024 awards, the three Fellows well met one or more of these criteria.

作為極具規模及聲譽良好之學術機構，學院於 2014 年起設立榮譽院士資格，認為頒授榮譽院士銜予支持持續教育和終身學習的傑出人士是合適的舉措，同時可與香港大學所頒授的榮譽頭銜互為補足。榮譽院士銜之標準如下：

- 長期為學院提供優質及卓越的服務
- 與學院淵源深厚
- 在終身學習方面表現傑出及對終身學習貢獻良多

2024 年度的三位榮譽院士完全符合其中一項或多項準則。

Professor Tsui Lap-Chee GBM, GBS, JP

Professor Lap-Chee Tsui is Chairman of the University of Hong Kong Foundation, Quishi Visiting Professor serving as Advisor of the Residential College of Zhejiang University International Campus in Haining, and the University of Toronto's Emeritus University Professor.

He was the 14th Vice Chancellor of The University of Hong Kong (2002-2014) and, prior to that, Geneticist-in-Chief at the Hospital for Sick Children in Toronto and University Professor at the University of Toronto, Canada. He was also the Founding President of the Hong Kong Academy of Sciences (2015- 2022).

Professor Tsui received his Bachelor and Master degrees from the Chinese University of Hong Kong and his PhD from the University of Pittsburgh in 1979. He is world renowned for his research work in human genetics and genomics, notably the identification of the gene for Cystic Fibrosis in 1989 and, later, other human genetic diseases while conducting a comprehensive characterisation of human chromosome 7.

徐立之教授

徐立之教授現任香港大學基金會主席、浙江大學求是客座教授暨海寧國際校區書院顧問，以及多倫多大學榮休大學教授。

徐教授是香港大學第十四任校長(2002-2014年)。在此之前，他是加拿大多倫多病童醫院研究所首席遺傳學家及多倫多大學教授。他亦是香港科學院創院院長(2015-2022年)。

徐教授於香港中文大學攻讀，獲授學士及碩士學位；後赴美國匹茲堡大學，於 1979 年獲頒博士學位。他在人類遺傳學與基因組學領域取得的研究成果享譽全球。在 1989 年，徐教授斷定導致囊狀纖維症的缺陷基因，獲得國際稱頌；其後在對人類的 7 號染色體進行全面特徵分析的過程中，進一步發現人類遺傳性疾病的致病基因。



Professor Tsui is a Fellow of the Royal Society of Canada, Royal Society of London and Academia Sinica. He is also an International Member of the National Academy of Sciences (USA), a Foreign Member of the Chinese Academy of Sciences, a member of the Hong Kong Academy of Sciences and a Canadian Medical Hall of Fame Laureate. He is the recipient of many national and international awards, including 16 honorary doctoral degrees from prestigious universities around the world, the Orders of Canada and Ontario and Knighthood of the Légion d'Honneur of France. Professor Tsui was appointed Justice of the Peace in 2001 and awarded the Gold Bauhinia Star and the Grand Bauhinia Medal by the Government of the HKSAR in 2011 and 2016, respectively.

徐教授是加拿大皇家學會、倫敦皇家學會和中國台灣中央研究院的院士、美國國家科學院和中國科學院的外籍院士、香港科學院創院院士，以及加拿大醫學殿堂榜成員。多年來，他獲得無數國內外獎項及榮譽，包括世界 16 所著名大學授予榮譽博士學位、加拿大勳章、安大略省勳章及法國榮譽軍團騎士勳章。徐教授於 2001 年獲委任為太平紳士，並分別於 2011 年及 2016 年獲香港特別行政區政府頒授金紫荊星章與大紫荊勳章。



Professor Lee Chack Fan

Professor Lee Chack Fan graduated from the University of Hong Kong in 1968 with a Bachelor degree in Civil Engineering (first class honours), and a Master degree in Engineering in 1970, followed by a PhD from the University of Western Ontario, Canada in 1972.

Professor Lee worked on hydroelectric and nuclear power projects at Ontario Hydro, Canada, for some two decades, before returning to HKU in 1994. He served sequentially as Chair Professor, Department Head, Pro-Vice-Chancellor at HKU, and then as Director of HKU SPACE, from 2008 until 2015. He subsequently served as Chancellor, President and Vice Board Chair of the Hong Kong Chu Hai College. He also continues his links with HKU as Director of the Jao Tsung-I Petite Ecole.

李焯芬教授

李焯芬教授在 1968 年畢業於香港大學，專攻土木工程，獲頒工學學士(一級榮譽)學位；1970 年獲頒工學碩士學位。其後赴加拿大，在 1972 年獲西安大略大學哲學博士學位。

李教授在安大略省水電局及省電力公司從事水電與核電項目工作近二十年。1994 年，他重返香港大學，歷任港大講座教授、系主任、副校長，並於 2008 至 2015 年間擔任香港大學專業進修學院院長；其後出任香港珠海學院校監、校長及校董會副主席。自港大饒宗頤學術館成立開始，李教授一直擔任館長一職，與港大保持聯繫。

He has published over 300 academic journal papers and over 20 books. He is a recipient of 5 honorary Doctor of Science degrees, along with a University Honorary Fellowship from HKU. He was a recipient of the Silver Bauhinia Star in 2005, Gold Bauhinia Star in 2013, and Grand Bauhinia Medal in 2024.

He is the Fellow of the Canadian Academy of Engineering (1998), Fellow of the Hong Kong Academy of Engineering Sciences (2001) and Member of the Chinese Academy of Engineering (2003).

He has served as technical advisor for various hydropower projects (including the Three Gorges Project) and nuclear power projects in China and overseas.

He developed the soil nailing technique to effectively mitigate landslide hazards in Hong Kong.

李教授著作甚豐，曾發表逾 300 篇學術論文及二十多部著作。他獲五所大學頒授榮譽理學博士學位，以及香港大學授予名譽大學院士。他分別於 2005 年、2013 年及 2024 年獲香港特區政府頒授銀紫荊星章、金紫荊星章及大紫荊勳章。

李教授為加拿大工程院院士(1998 年)、香港工程科學院院士(2001 年)及中國工程院院士(2003 年)。

他曾為中國及海外多個水電項目(包括三峽工程)及核電項目擔任技術顧問。

李教授所研發的土釘加固法，有效降低香港山泥傾瀉的風險。



Master Shum Yat Fei

Mr Shum Yat Fei is a journalist engaged in the multimedia and cultural fields. He has been an eminent newspaper columnist and commentator on radio and TV programs since 1978. Master Shum has been actively involved in higher education institutions and the broadcasting industry for over 50 years. He was an adjunct professor at The Institute for Entrepreneurship, The Hong Kong Polytechnic University for several years, teaching various courses on applying traditional Chinese thinking to modern management. Since 2013, he has been teaching a series on classic Chinese wisdom at HKU SPACE.

岑逸飛先生

岑逸飛先生是多媒體及文化領域的資深新聞工作者，自 1978 年起一直在知名報章任職專欄作家，在電台及電視節目中擔任評論員。岑先生逾五十載積極投身高等教育及廣播事業，曾在香港理工大學企業發展院擔任客座教授多年，教授多門將中國傳統思維應用於現代管理的課程。自 2013 年起，他於香港大學專業進修學院開授一系列中華經典智慧課程。

Master Shum is dedicated to promoting the I Ching and the inheritance of Eastern culture. He integrates the heritage of Eastern and Western thought, interpreting modern thinking and skill, while also applying techniques that allow traditional culture to permeate into the new era of artificial intelligence. He possesses versatile knowledge and remarkable memory, which has earned him the public reputation of an “encyclopedist.” His unconventional and humorous speaking style always leaves the audience with fascinating impressions.

In recent years, Master Shum has become popular on YouTube, sharing his knowledge about healthy lifestyles and I Ching interpretation in current affairs. Moreover, he has established a living philosophy with a “Simple, Easy and Nice” concept that is extracted from the I Ching.

岑大師致力推廣《易經》與東方文化的傳承。他糅合東西方思想精髓，詮釋現代思維與技能，同時運用技巧將傳統文化滲透至人工智能的新紀元。他的博學多才與驚人記憶力為他在坊間贏得「通識大家」的美譽，其不拘一格且詼諧風趣的演說風格，總令聽眾留下深刻印象。

近年，岑大師活躍於 YouTube 頻道，分享健康生活及養生之道，並以《易經》智慧解讀時事議題，廣受觀眾歡迎。此外，他更從《易經》中提煉出「簡單、輕鬆、美好」的生活理念，建立了一套人生哲學。

Alumni Affairs

During the 2024/25 academic year, Alumni Affairs organised 15 events and activities, attracting over 2,000 alumni and accumulating more than 30,000 online participants for various talks and seminars. These events primarily emphasised personal development and career enhancement, featuring a diverse range of activities, including networking events, volunteer opportunities, guided tours, corporate visits, and the School Concert. On 10 April, 2025, the School Concert “The Joys of Spring” was held at the College Theatre in HKU SPACE Community College. The concert featured performances by teachers, students, and alumni, including piano, suona, tap dance, pop songs, hip hop dance, and guitar. Nearly 300 attendees expressed their appreciation for the event. We thank Mr William Au Weng Hei, SBS, JP, our event sponsor, and all patrons for their support, raising \$181,000—up 6% from 2023. Proceeds will go to HKU SPACE bursaries for financially disadvantaged full-time students.



The Alumni Council is committed to guiding the development of the HKU SPACE ALUMNI, comprising 18 to 24 professionals and industry leaders. It oversees three sub-committees: the Alumni Activities Enhancement Committee, the Alumni Benefits Committee, and the Reconnect Lost Alumni Committee. These committees are dedicated to enhancing alumni engagement and strengthening connections between alumni and the School.



校友事務



在 2024/25 學年，校友會舉辦了 15 項校友活動，共吸引超過 2,000 名校友現場參加，以及累積超過三萬人次在線出席講座和研討會。這些活動旨在推動校友個人發展及職業提升，內容多元化，包括聯誼交流、義工服務、導賞團、企業參訪及學院音樂會。今年的學院音樂會 The Joys of Spring 於 2025 年 4 月 10 日假香港大學附屬學院演講廳舉行，匯聚師生、校友共同獻藝，演出項目包括鋼琴彈奏、嗩吶吹奏、踢踏舞表演、流行歌曲演唱、嘻哈舞蹈及吉他演奏，近 300 名嘉賓在現場送上熱烈掌聲。我們衷心感謝活動贊助人區永熙 SBS 太平紳士及一眾贊助人的慷慨支持，音樂會共籌得善款 181,000 港元，較 2023 年增加 6%。所有籌得的款項將會撥入香港大學專業進修學院助學金，用作資助有需要的全日制學生。



As HKU SPACE offers over 1,000 courses and stands as the largest CEF continuing education institution in Hong Kong, our alumni represent a diverse array of interests and professions. To foster collaboration among graduates with similar backgrounds, we have actively promoted Subject Alumni Groups (SAGs). Currently,

HKU SPACE has 20 SAGs, each dedicated to a specific field of study. Alumni are encouraged to join or establish a Subject Alumni Group that aligns with their interests and professional aspirations. In the 2024/25 academic year, these SAGs organised 16 activities, including talks, wine tasting events, guided tours, networking dinners, and seminars.

Our alumni community is known for its commitment to service, aligning with the HKU SPACE motto: “We Learn to Serve.” Approximately 1,700 alumni are currently involved in volunteer activities, supporting those in need within Hong Kong. In 2024/25, we introduced nearly 100 alumni membership privileges across various sectors, including dining, travel, health, and lifestyle, which garnered significant interest.

校友會委員會致力引領學院校友的成長發展，並由 18 至 24 名專業人士及業界領袖組成，以下設有三個校友小組委員會，分別為校友活動發展小組委員會、校友優惠小組委員會及重新連繫校友小組委員會，皆以提升校友參與度及加強校友與學院之間的聯繫為目標。



學院開辦逾千門持續進修基金認可課程，是香港提供最多最廣基金課程的持續教育專上院校，因此學院校友的興趣極為廣泛，而且來自不同專業。有見及此，校友會鼓勵背景相近的畢業生成立不同學科的校友組織，以促進彼此之間的合作和溝通。目前，學院共有 20 個校友組織，每個組織專注於特定領域，校友可因應個人興趣和專業加入或成立校友組織，互相交流心得。在 2024/25 學年，校友組織舉辦了 16 項活動，包括講座、品酒會、導賞團、交流晚宴和研討會。

學院校友以服務社區為己任，並秉承校友會的座右銘「學以為人」。目前，我們約有 1,700 名校友投入義工服務，幫助有需要人士。在 2024/25 年度，校友專享優惠超過 100 項，涵蓋餐飲、旅遊、健康和生活方式，深受大家歡迎。



HKU SPACE Foundation

The HKU SPACE Foundation, along with its two sub-committees focused on Allocation and Investment and Fundraising, has remained active in 2024/25. The Foundation approved a sponsorship of \$3,087,000 to HKU SPACE Community College and International College, benefiting over 502 full-time students through scholarships, bursaries, and whole-person development programmes.

Thanks to the diligent efforts of the Foundation Committee, we successfully managed a portfolio totalling \$59 million, benefiting more than 4,700 full-time students cumulatively with total allocations exceeding \$26 million.

Throughout the year, we have been truly grateful to Mr. William Au Weng Hei, SBS, JP for his significant and generous donation to the School. In 2025, the William Au Wing Hei Student Common Room in our Kowloon East Campus (KEC) was named to express our appreciation for his support.



Career SPACE

With over 5,000 informative articles and videos, Career SPACE has become a popular online career platform for students, alumni, and prospective students. In 2024/25, the platform recorded a reach of 10,000 users and amassed over 110,000 visits since its launch.

In response to the rising trend of artificial intelligence, we have embedded resources, information, and content related to AI within Career SPACE to empower our alumni. The platform's E-learning Hub, Workplace Skills resources, Newsroom, Job Search Engine, Aptitude and Personality tests, and Interview Simulator continue to be popular among users.

香港大學專業進修學院基金

香港大學專業進修學院基金及兩個分別負責撥款與投資及籌款工作的委員會持續活躍。在 2024/25 年度，基金撥款 3,087,000 港元資助香港大學附屬學院及國際學院，用作獎學金、助學金及全人發展課程，超過 502 名全日制學生因此受惠。

有賴基金委員會的努力，我們成功管理了 5,900 萬港元的投資組合，逾 4,700 名學院全日制學生因此受惠，總撥款超過 2,600 萬港元。

我們衷心感謝區永熙 SBS 太平紳士在過去一年對學院的大力支持和慷慨捐助。為表達謝忱，學院於 2025 年將九龍東分校的學生休息室命名為「區永熙學生共享空間」。

Career SPACE 網上職業資訊平台

Career SPACE 網上職業資訊平台共提供超過 5,000 篇資訊性文章和影片，獲得學生、校友及準學生的一致好評。在 2024/25 年度，平台已錄得一萬名用戶。自平台推出以來，總瀏覽次數已超過 11 萬。

因應人工智能的崛起和發展趨勢，我們已將相關資源、資訊與內容整合至 Career SPACE 平台，讓校友掌握最先進科技知識。平台上的職場秘笈、職場技能、職場消息、職缺搜尋引擎、能力和性格測試及模擬面試等功能，繼續廣受學生和校友歡迎。

THE COLLEGES 學院

The College of Business and Finance

The College of Business and Finance (CBF) theme has been "Road to Sustained Growth & Development" and CBF has focused on becoming the "Top Education and Training Hub in the Region".

Over the year, CBF has covered new trends and niche market demands. New areas cover Fund Administration, Generative AI for Banking and Finance, Investor Relations and ESG, Deepseek AI for banking, Non-profit Crowdfunding with AI, Financial Fraud and Deepfake Detection, Loan Financing, Family Office Management, Cryptocurrency and Web3, CPD courses for tourist guides, Fine Wine Investing, Fine Watchmaking, Investment in Ancient Chinese Painting and Calligraphy and Feng Shui Planning for Office and Business. The online DBA programme, offered by Edinburgh Napier University, was launched successfully during this period.



CBF continues to establish and strengthen partnerships with industry and professional bodies. New alliances have been formed i.e with Association of Fund Administrators of Hong Kong and the GBA, Hong Kong Federation of Education Workers, Asia Pacific Loan Market Association Limited, Travel Industry Authority, Vinitaly International Academy, The Chamber of Hong Kong Listed Companies, Hong Kong Credit and Collection Management Association and HSBC. The College has also been serving the Qualifications Framework Secretariat on developing vocational qualifications pathways for watch, catering and travel industries.

金融商業學院

金融商業學院秉持「可持續增長與發展之路」的理念，致力成為「亞太區頂尖教育及培訓樞紐」。

在過去一年，學院因應市場趨勢及小眾市場的需求，新增課程領域涵蓋基金行政管理、生成式人工智能在金融及銀行業的應用、投資者關係與環境、社會及管治、深度求索人工智能在銀行業的應用、非營利組織人工智能群眾募資、金融詐騙與深偽偵測、貸款融資、家族辦公室管理、加密貨幣與 Web3、導遊專業持續進修課程、高端葡萄酒投資、高級製錶、中國古代書畫投資、辦公室及家居風水規劃等等。我們與愛丁堡龍比亞大學合作發展的線上工商管理博士課程，亦於本年度成功推出。

學院繼續與業界及專業團體建立和強化夥伴關係。我們很榮幸與香港及大灣區基金行政管理人協會、香港教育工作者聯會、亞太區貸款市場公會、旅遊業監管局、Vinitaly 國際學院、香港上市公司商會、香港信貸及收賬管理協會和香港上海滙豐銀行締結新聯盟。學院亦一直協助資歷架構秘書處為鐘錶、餐飲及旅遊業發展職業資歷階梯。





The College's LEAD Academy has continued to grow in its provision of inbound seminars and commissioned training. For 2024/25, over 2,300 participants attended inbound seminars arranged by CBF. Aiming to become a prominent F&B Education Hub the College offered, the Bordeaux Study Tour, the Brew Your Own Sake Tour and programmes on Italian Wine and Sake. The team also developed a number of patisserie related courses. The first Lifestyle Festival College event was also successfully held in November 2024.

181 of CBF's Certificates for Modules have been included in the Microcredentials scheme reflecting our commitment to equipping students with skills for a sustainable future. Lunchtime live-stream talks on on-trend topics are arranged and are available on the College's YouTube Channel.



CBF has completed development of 4 full-time Postgraduate Diplomas to be offered in 2025/26. The College anticipates attracting new Hong Kongers and demand from the GBA, it aims to continue offering more full-time postgraduate diploma programmes as there is growth potential. This will be the College's focus for the coming year and with this proactive approach to market trends and a commitment to excellence, CBF aims for sustained growth and development, contributing to the School's success.

學院的企業發展學院的赴港研究會及委聘培訓課程持續增長。在 2024/25 年度，超過 2,300 名學員參加由學院舉辦的赴港研討會。學院致力成為頂尖餐飲業教育樞紐，在年內舉辦了波爾多遊學團、親手釀清酒之旅，又推出多門意大利葡萄酒與清酒、與糕點相關的課程，並於 2024 年 11 月成功舉辦首屆「精緻生活 @ HKU SPACE」學院活動。



學院已將 181 個單元證書課程納入微證書計劃當中，以體現我們致力於提升學生的技能，協助他們掌握可持續發展的未來。由學院安排的午間直播講堂，主要探討熱門話題，這些講堂影片已在學院 YouTube 頻道發佈。

學院已完成四項全日制深造文憑課程的前期工作，將於 2025/26 學年推出。為吸引新來港居民持續學習及配合大灣區學員的需求，學院將增設更多全日制深造文憑（研究生文憑）課程，以把握這方面的發展潛力，這項目標將是我們未來一年的重點工作。學院積極緊貼市場趨勢，致力追求卓越，以實現持續進步和發展的目標，同時為香港大學專業進修學院作出貢獻。

The College of Humanities and Law

The 2024-25 academic year marked another chapter of achievement for the College of Humanities and Law (CHL), characterised by substantial expansion and exploration in our educational portfolio. CHL successfully developed over 180 diverse learning opportunities spanning Bachelor's degrees, Postgraduate Diplomas, Certificates, short courses, workshops, and seminars. These offerings covered a comprehensive range of subjects including legal studies, cultural arts, languages, education, psychology, counselling, housing and built environment, AI and many more, effectively bridging personal enrichment with professional advancement.



Strategic growth initiatives defined our year, particularly a focused expansion into the Greater Bay Area (GBA). Aligning with the Government of the HKSAR's active promotion of education integration within the GBA and to address local community needs, CHL has explored and developed postgraduate programmes in emerging areas, such as Teaching Chinese to Early Childhood Learners. We have also introduced full-time options for specific existing programmes. The College's initial offering of workshops and online courses for Mainland learners represents just the beginning of our cross-boundary educational commitment.

Responding to evolving societal needs, we introduced specialised programmes in Life and Death Education, addressing the growing importance of end-of-life understanding among Hong Kong's aging population. CHL's commitment to cultural preservation is manifested through the development of the Postgraduate Diploma in Teaching Cantonese Operatic Singing and related short courses, supporting this UNESCO-recognised intangible cultural heritage.

人文及法律學院

人文及法律學院在 2024/25 學年再創佳績，教育項目顯著增加，類型多元化。學院成功開發了超過 180 個不同學習項目，包括：學士學位、深造文憑、證書及短期課程、工作坊及研討會，涵蓋法律、文化藝術、語言、教育、心理學、輔導、房屋及建造環境、人工智能等多個領域，有效地將個人進修與專業發展連結起來。



策略性增長是學院本年度的重點發展方向，尤其着重在大灣區拓展院務。為配合香港特區政府積極推動大灣區教育融合，以及回應本地社區需求，學院已針對新興領域開發多個研究生課程，例如「幼兒中文教學」。我們亦將特定的現有兼讀制課程增設全日制選項，供學員靈活選擇。目前學院為內地學員開設的工作坊及線上課程，僅是我們對提供跨境教育承諾的開端。

因應社會不斷變化的學習需求，我們推出了專門的生死教育課程，以回應香港人口老化趨勢下，臨終關懷認知日益重要的社會現況。文化保護至關重要，為此，學院開設了「粵曲演唱教學深造文憑」及相關短期課程，以守護這項獲聯合國教科文組織認可的非物質文化遺產。





Community engagement remained at the heart of our core purpose, with over 130 commissioned courses developed for public and private organisations in 2024-25. One highlight was the College's comprehensive 1,512-hour training programme for Social Workers in Community Mental Health Services commissioned by the Social Welfare Department. This initiative equipped social workers with enhanced skills for early identification and intervention in mental health cases. CHL continued its commitment to diverse communities through courses for non-Chinese speaking students and their parents, Applied Learning courses, and expanded language offerings including new Finnish and Arabic courses. Our dedication to contemporary issues was evident in the launch of ESG-focused programmes, including the Certificate for Module (ESG Strategies for Arts and Cultural Enterprise) and Certificate for Module (Environmental Studies).

The College's community outreach efforts culminated in two highly successful CHL Open Days offered on 31 August 2024 and 18 January 2025, featuring 60 informative talks that attracted more than 1,500 in-person attendees. Operationally, we embraced hybrid working models while increasing AI integration to enhance productivity and service delivery.

Looking towards the future, CHL is positioned to capitalise on emerging opportunities. The College plans to expand programme development for GBA learners, extending our educational impact throughout the region. The College will also explore opportunities to develop TNE programmes with reputable overseas universities that will provide local students with access to globally recognised qualifications. Through innovation, responsiveness, and commitment to educational excellence, CHL continues to fulfil the School's mission of making quality education accessible to diverse communities.



社區參與一直是學院的核心宗旨。在 2024-25 年度，我們為公私營機構開發超過 130 項委聘課程。其中一項亮點是學院受社會福利署委聘，為社區精神健康服務社工開辦的培訓課程，總時數達 1,512 小時。此課程讓社工掌握更完善技巧，從而及早識別並介入精神健康個案。學院致力服務多元社群，透過為非華語學生及其家長開辦中文及其他支援課程、應用學習課程，以及開拓更多語言課程如芬蘭語及阿拉伯語。對於現今主流議題的關注，則體現在我們新推出的環境、社會及管治相關課程，包括證書（單元：藝術及文化企業的環境、社會及管治策略）及證書（單元：環境學）。



學院積極與社區接觸聯繫，在 2024 年 8 月 31 日及 2025 年 1 月 18 日成功舉辦兩場開放日活動，60 場資訊性講座吸引了超過 1,500 名現場參加者。營運方面，我們繼續推行混合作業模式，同時充分利用人工智能以提高生產力和服務質素。

展望未來，學院將繼續把握新興機遇，為大灣區學習者發展更多新課程，將教育影響力在區域擴展。學院亦將探索與海外知名大學攜手開辦跨國教育課程的機會，為本地學生提供獲取全球認可學歷的途徑。憑着創新精神、靈活應變能力及對卓越教育的堅持，人文及法律學院將繼續履行香港大學專業進修學院的使命，為多元社群提供優質教育。

The College of Life Sciences and Technology

In 2024/25, the College of Life Sciences and Technology (CLST) continued to demonstrate a strong commitment to maintain quality education, innovation, and artificial intelligence development despite the challenges such as emigration trends, severe market competition and economic uncertainties.

Flagship and through-train programmes remain vital to the financial stability of the College. CLST continues to reinforce its academic reputation by aligning its programmes with global trends in carbon neutrality, ESG, AI, sport science, and wellness for ageing populations. Through partnership with local and international organisations, CLST supports career development and practicum training and expands its offerings to meet evolving market demands, particularly within the GBA. In 2025/26, the Postgraduate Diploma in Sports Injury and Rehabilitation will launch as a full-time programme for the GBA market. Two further programmes in Chinese Medicine will expand to full-time in the region. These strategic developments aim to enhance competitiveness and address evolving societal and learning needs.



Commissioned courses play a significant role in supporting the College's financial health. In 2024/25, these courses contributed 16% to the College's total income based on the Spring Forecast 2024/25. The College remains committed to supporting the ongoing training needs of various organisations.

生命科學及科技學院

面對移民趨勢、市場競爭激烈及經濟不確定性等挑戰，生命科學及科技學院在 2024/25 年度繼續展現堅定承諾，致力維持優質教育、創新發展及擁抱人工智能科技。



旗艦課程與「直通車」課程是學院財務穩定的關鍵支柱。本年度，學院將課程與碳中和、環境、社會與管治、人工智能、運動科學及高齡族群健康等全球關注議題接軌，藉以鞏固學術地位和聲譽。我們透過與本地及國際組織合作開辦的課程，協助學員職涯發展和實務培訓，以及提供更多新課程，以滿足新興市場的需求，尤指大灣區。在 2025/26 學年，學院將推出專為大灣區市場開發的全日制「運動創傷及康復深造文憑」；兩個兼讀制中醫藥課程亦將擴展為全日制，以符合大灣區學員需要。這些策略發展旨在提升學院競爭力，以及回應不斷變化的社會與學習需求。

委聘課程也是學院保持財務健康的重要部分。根據 2024/25 年春季的財務預測，這些課程佔了學院全年總收入的 16%。學院承諾將繼續支持不同組織的培訓需求。





CLST supports new initiatives at HPSHCC, the CC, and the School's Microcredential programmes. Two new HD programmes, HD in IT and Data Analytics and HD in Community and Primary Healthcare, were successfully developed with HKCAAVQ accreditation at HPSHCC.

Technology integration is a cornerstone of the College's educational strategy. CLST actively advances AI adoption by nominating an AI ambassador and introducing leading generative AI platforms to improve efficiency, creativity, and productivity across teaching, learning, and office operations. CLST has also extended hybrid work arrangements, saving space and operational efficiencies.

In summary, CLST is dedicated to expanding its programmes to meet emerging needs in technology and healthcare, supporting new initiatives under CC and HPSHCC to strengthen digital competence and AI literacy. With a strategic focus on innovation, resilience, and sustainability, CLST is well-positioned to continue supporting students and the wider community, ensuring ongoing success into the future.



為支援港大保良何鴻燊社區書院和香港大學附屬學院的教育新方向，以及香港大學專業進修學院的微證書計劃，學院成功開展「資訊科技及數據分析高級文憑」及「社區及基層醫療高級文憑」兩個新課程，並已獲得香港學術及職業資歷評審局認證，於港大保良何鴻燊社區書院正式開課。

擁抱科技是學院教育策略的基石。學術積極推動人工智能應用，透過人工智能大使計劃及推出尖端生成式人工智能平台，全面提升學與教及行政效率、創意與生產力。學院同時擴大混合工作模式，有效節省辦公室空間及提高營運效率。



總括而言，學院致力開拓更多課程，以應對科技與醫療領域的新興需求，以及支援港大附屬學院及港大保良何鴻燊社區書院強化數碼能力及人工智能素養課程的新方向。憑藉創新、韌性及可持續性三大策略重點，學院已做好充分準備，繼續支援學生及廣大社群，並確保未來持續取得成功。

Community College

The Community College admitted over 6,500 new students in 2024-2025. The good quality of our programmes, dedicated teachers and staff, our branding and tremendous efforts at outreach to the community contributed to the success of this year. The College had a total enrolment of about 11,000 students studying in 39 two-year sub-degree programmes, including Associate Degree, Higher Diploma and Diploma in Foundation Studies programmes. Our outreach to secondary schools and Mainland students reached a new milestone. After launching the Applied Learning (ApL) (Vocational English) course in February 2021 with 99 enrolments, there were over 700 students enrolling in our ApL course in September 2024. Moreover, a new Diploma in Foundation Studies programme (E-learning mode) (eDFS) was launched with the participation of Mainland students, many of whom successfully completed their studies and articulated to sub-degree programmes at our Community College.

The articulation rate of our students in Associate Degree programmes to pursue further studies reached 85 percent – a resounding success and an impressive achievement. We hope that more parents and students recognise our tremendous success and will choose to study with us in the coming years, especially as we plan to launch new sub-degree programmes.

香港大學附屬學院

附屬學院於 2024/25 學年一共錄取超過 6,500 名新生，收生數字理想，可說是課程質素、教職員的熱誠、品牌營銷及緊密社區聯繫的共同成果。整體而言，學院共有 39 個兩年制副學位課程，包括副學士學位、高級文憑及基礎教育文憑，學生人數達 11,000。我們與本地中學和內地學生的聯繫工作更達致新的里程碑。學院在 2021 年 2 月推出應用學習（職業英語）課程時，有 99 位學生報讀；而在 2024 年 9 月時，有超過 700 名中學生入讀該課程。此外，我們推出了全新「基礎教育文憑（線上學習模式）」課程，部分學生來自內地，當中許多在成功完成課程後，順利銜接至附屬學院的副學位課程。

學院副學士課程學生升讀大學的比率達到 85% 之高，成績斐然，令人鼓舞。我們期望這項重大成果獲得更多家長和學生肯定，加上學院將推出更多全新副學位課程，日後會有更多同學選擇在附屬學院學習。





與此同時，在本學院就讀的內地學生創歷年新高。學院不時為他們提供學習建議、住宿指引及學術支援，協助他們實現在香港或海外繼續深造的抱負。

一直以來，學院為學術成績優異或需要經濟援助的學生提供各種獎學金和助學金，讓家長相信，我們給予他們的孩子極大支持，並以專業精神培育學生。

學院與本地中學和海外大學已建立強大網絡。我們一方面到不同中學探訪，推廣學院的課程；另一方面，我們與海外大學簽訂銜接協議，為附屬學院畢業生開拓更多海外升學機會。我們亦為學生提供前往海外院校修讀暑期課程的機會——對許多學生而言，這是前所未有的寶貴體驗。

At the same time, more Mainland students studied with us than ever before. The College constantly provides study advice, accommodation guidance, and academic support for them, helping to fulfil their ambition of pursuing further studies either in Hong Kong or overseas.

The College has been offering a variety of scholarships and bursaries for students who have either achieved academic excellence or requested financial support. Parents should feel confident that we nurture their children with care, support and professionalism.

The College has established strong networks with local secondary schools and overseas universities. Visits to various secondary schools were made by our academic and administrative staff to publicise our programmes, while articulation agreements with overseas universities were signed so that our graduates have more overseas study opportunities. We also offered opportunities for our students to visit overseas institutions for their summer course – an unprecedented experience for many of our students.



The College is also committed to achieving sustainable development by offering courses related to sustainability, environmental protection, climate change and biodiversity. The College's headquarters at Kowloon Bay were not only built in an environmentally friendly way, but it was also committed to sustainability by utilising less paper and less electricity than ever before.

學院亦致力實踐可持續發展目標，提供與可持續發展、環保、氣候變化及生物多樣性相關的課程。位於九龍灣的校園，不僅以環保概念興建，更將可持續發展的理念融入營運之中，積極減少紙張和電力的消耗。



在 2025 年夏季，我們為蘇格蘭鄧迪大學開辦了首個為期兩周的暑期學習班。我們將會以此作為基礎，在日後舉辦更多同類暑期課程。

In the summer of 2025, we were pleased to offer the first Summer School, a two-week programme for the University of Dundee. We hope this will be the basis of more such summer programmes in the future.

對於近年收生成績理想，學院深感欣喜，並期望未來能吸引更多學子報讀學院的副學位課程。

The College is delighted at its success in student recruitment in recent years and we hope to have more students to study with us at the sub-degree level in the years to come.



Staffing

The staffing situation of the School has been rather stable over the past few years. As of 30 June 2025, the total staff strength stood at around 940 full-time and 2,100 part-time employees.

As far as full-time staff is concerned, the year saw a staff turnover rate of 16.7% which was lower than that in 2023/24 at 22.8%. Consistent with past trends and the local employment market, the junior support grades continued to register the highest turnover rates. Despite the continued drop in the staff turnover rate this year, retention of staff has remained challenging which calls for continued close monitoring.

The annual Long Service Award Ceremony was held in June 2025 on which occasion 69 staff members received 10, 15, 20 or 25 years' service awards from the Chairman of our Board of Directors and the Director in recognition of their devoted and loyal services. Indeed, this year we had the first batch of colleagues receiving a 25-year long service award since the School was incorporated as a separate legal entity from HKU in 1999.

The School implemented a Continuing Personal/Professional Development (CPD) scheme in 2008, which encourages all staff to participate in CPD activities, including but not limited to attending/presenting at conferences and workshops, studying short courses/award-bearing programmes. In 2024/25, 373 staff were eligible for CPD awards having completed over 20 or 30 hours of CPD activity. The School also offers financial support to staff pursuing higher qualifications such as Masters and Doctoral degrees.

Obituary

The School mourns the passing of Professor Wong Siu Lun, Professor Emeritus of Sociology and former Pro-Vice-Chancellor of HKU. He was Acting Director of the School from 1996 to 1997, becoming a member of the HKU SPACE Management Board from 1998 and Chairman from 1999. He was then the first Chairman of the Company Board from 1999-2000. His sage advice and guidance were important at that critical period of the School's development.



人事動態

在過去數年，學員的整體人員配置頗為穩定。截至 2025 年 6 月 30 日，全職僱員約為 940 名，兼職僱員約為 2,100 名。

本年度全職僱員的流失率為 16.7%，低於 2023/24 年度的 22.8%。與過去的趨勢及本地就業市場情況相約，仍以初級支援職系的離職率最高。儘管今年員工流失率進一步下降，但留住員工仍是一項挑戰，我們將繼續密切關注情況。

本年度長期服務獎頒獎典禮於 2025 年 6 月圓滿舉行，由董事局主席及學院院長向 69 名員工頒發 10 年、15 年、20 年或 25 年長期服務獎，嘉許他們多年以來盡心竭誠服務學院。今年我們同時迎來了首批獲得 25 年長期服務獎的同事——自 1999 年學院從香港大學獨立註冊成為法人團體以來，這是首次頒發此獎項。

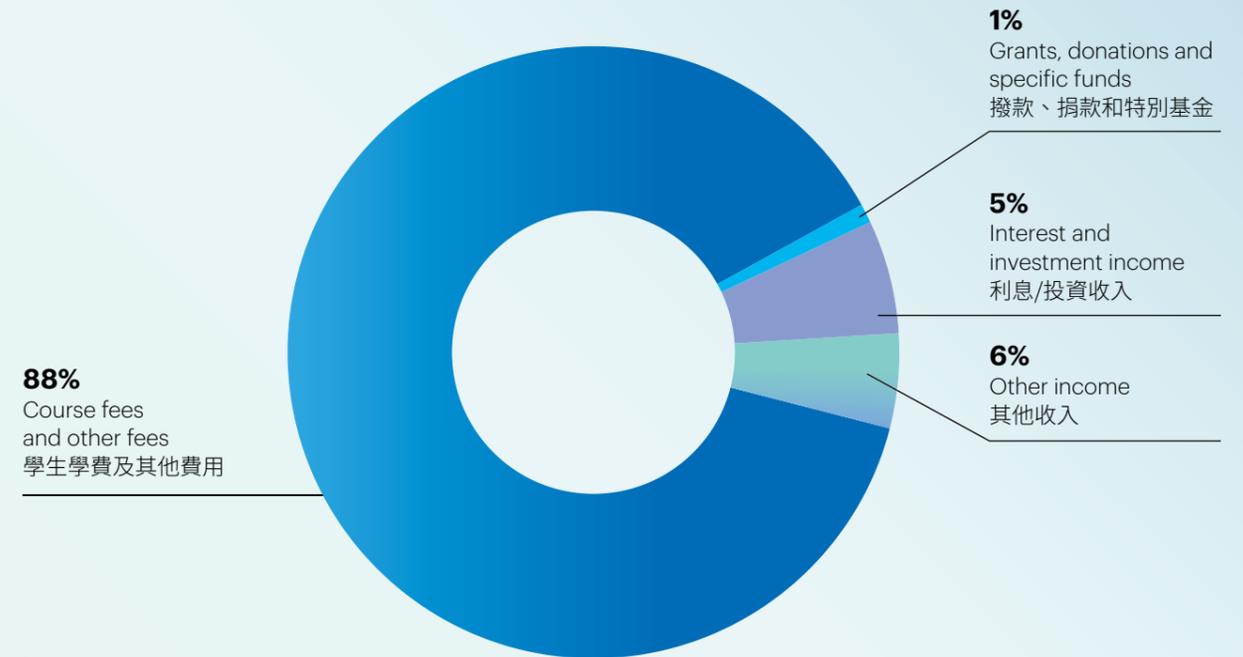
學院在 2008 年設立了持續個人 / 專業發展計劃，鼓勵全體教職員參與相關活動，包括但不限於參加 / 出席論壇及工作坊、報讀短期班或學銜頒授課程。在 2024/25 年度，373 位同事完成了超過 20 或 30 小時相關活動，符合獲獎資格。若員工報讀碩士或博士學位等更高學歷課程，學院更會提供財政支持。

訃告

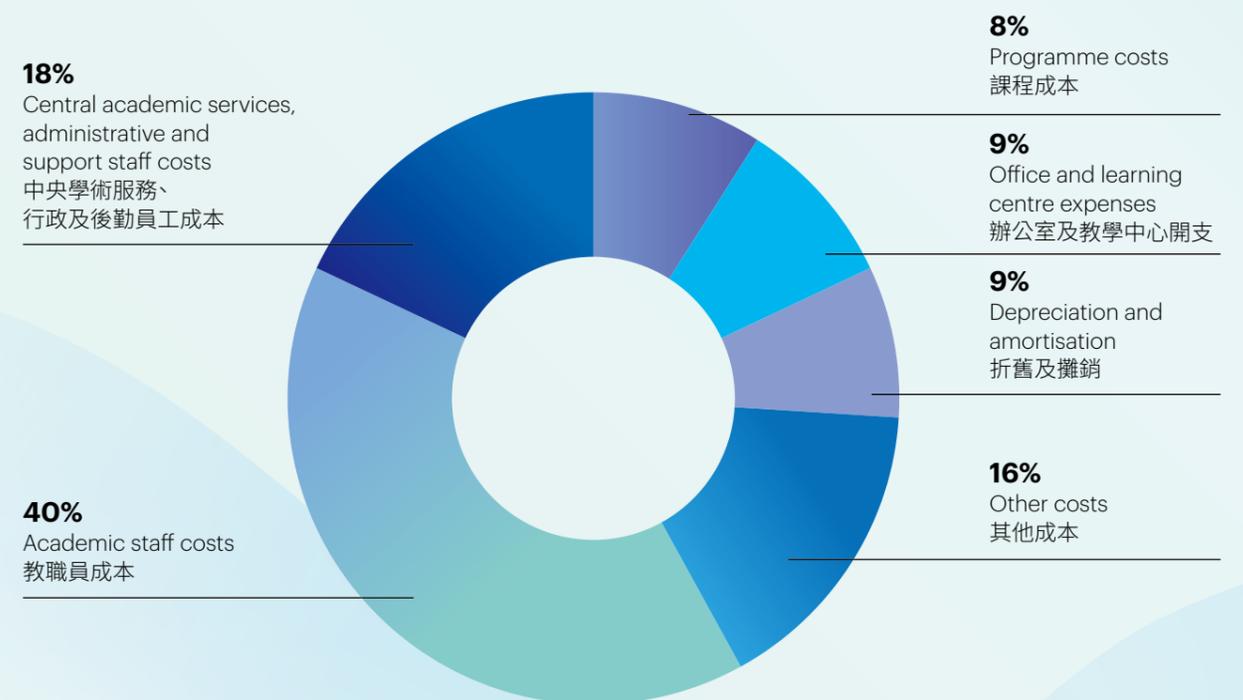
香港大學社會學榮休教授及香港大學前副校長黃紹倫教授辭世，學院深切哀悼與追思。黃教授於 1996 至 1997 年間出任香港大學專業進修學院署理院長，自 1998 年起成為學院管理委員會委員，並於 1999 年出任主席，1999 至 2000 年擔任首屆董事局主席。在該段學院發展的關鍵時期，黃教授睿智的建議與領導發揮了重要作用。

FINANCIAL OVERVIEW 財務回顧

INCOME 收入



EXPENDITURE 開支



GRADUATION CEREMONIES

畢業典禮

LIST OF GRADUATION CEREMONIES HELD IN 2023/2024 2024/2025 年度舉行的畢業典禮

Date 日期	Location 地點	No. of graduates 畢業生人數	No. of guests 嘉賓人數
28 Jul 2024	HKU SPACE Summer 2024 Graduation Ceremony for Institute for China Business 香港大學專業進修學院 2024 夏季畢業典禮 (中國商業學院) The Grand Hall, Lee Shau Kee Lecture Centre, HKU 港大李兆基會議中心大會堂	768	562
30 Oct 2024	HKU SPACE Community College 香港大學附屬學院 Queen Elizabeth Stadium 伊利沙伯體育館	233	347
5 Nov 2024	HKU SPACE Po Leung Kuk Stanley Ho Community College 香港大學專業進修學院保良局何鴻燊社區書院 Queen Elizabeth Stadium 伊利沙伯體育館	207	390
10 Nov 2024	HKU SPACE Autumn 2024 Graduation Ceremony 香港大學專業進修學院 2024 秋季畢業典禮 Loke Yew Hall, HKU 港大陸佑堂	250	460
17 Nov 2024	University of Plymouth 普理茅斯大學 Loke Yew Hall, HKU 港大陸佑堂	162	289
15 Dec 2024	HKU SPACE Winter 2024 Graduation Ceremony for Institute for China Business 香港大學專業進修學院 2024 冬季畢業典禮 (中國商業學院) The Grand Hall, Lee Shau Kee Lecture Centre, HKU 港大李兆基會議中心大會堂	779	524
12 Jan 2025	University of London 倫敦大學 Loke Yew Hall, HKU 港大陸佑堂	48	163
30 Mar 2025	Edinburgh Napier University 愛丁堡龍比亞大學 Loke Yew Hall, HKU 港大陸佑堂	125	329
18 May 2025	HKU SPACE Spring 2025 Graduation Ceremony 香港大學專業進修學院 2025 春季畢業典禮 The Grand Hall, Lee Shau Kee Lecture Centre, HKU 港大李兆基會議中心大會堂	266	487
TOTAL 總計		2,838	3,551

HKU SPACE HONORARY FELLOWSHIP 香港大學專業進修學院榮譽院士

Date 日期	Location 地點	No. of fellows 院士人數	No. of guests 嘉賓人數
6 Dec 2024	HKU SPACE Honorary Fellowship Ceremony 2024 香港大學專業進修學院榮譽院士頒授典禮 2024 Professor and Mrs Enoch Young Lecture Theatre, Admiralty Centre 金鐘教學中心楊健明教授伉儷演講廳	3	97



STATISTICS

統計數據

STUDENT NUMBERS: SUMMARY

學員人數：概要

Level 級別	No. of Programmes 課程數目	No. of Students at each Academic Level 各學術級別學員人數	Course Enrolment Numbers 報讀人次	Full-time Equivalent (FTE) 相等於全日制的 學員人數
PART-TIME COURSES 兼讀制課程				
Doctoral/Master's/PG 博士 / 碩士 / 研究生	82	1,969	5,687	644
Bachelor Degrees 學士學位	32	1,851	7,443	919
HD/Diplomas 高級文憑 / 文憑	99	4,741	16,818	2,070
Certificates 證書	349	13,490	#16,906	#2,188
Professional/Executives 專業 / 行政	175	9,505	10,824	484
Personal Development 個人發展	344	11,572	*16,043	*1,491
Part-time SUB-TOTAL 兼讀制課程小計	1,081	43,128	73,721	7,796
FULL-TIME COURSES 全日制課程				
Community College 附屬學院				
Diploma in Foundation Studies 基礎專上教育文憑	1	489	489	489
Associate Degrees 副學士	16	8,645	8,645	8,645
Higher Diplomas 高級文憑	24	1,687	1,687	1,687
HPSHCC Programmes 港大保良何鴻燊社區書院課程	22	3,093	3,093	3,093
AD/HD SUB-TOTAL 副學士 / 高級文憑小計	63	13,914	13,914	13,914
International College 國際學院				
Bachelor Degrees 學士學位	19	317	317	317
SUB-TOTAL 小計	19	317	317	317
SCHOOL TOTAL 學院總計	1,163	57,359	87,952	22,027

including 4,568 enrolments and 350 FTEs under Microcredential programmes

包括 4,568 微證書課程報讀人次 (相等於 350 名全日制的學員人數)

* including 7,860 enrolments and 1,197 FTEs under Applied Learning programmes

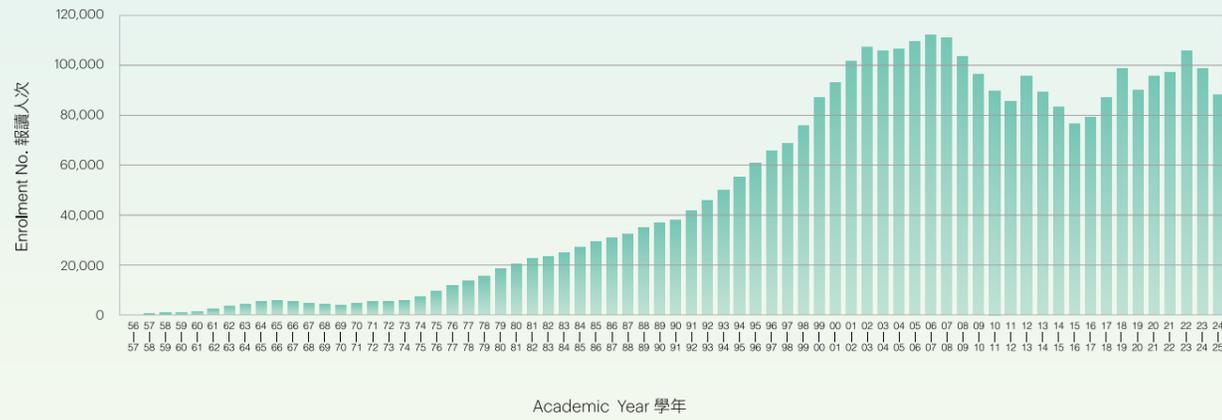
* 包括 7,860 應用學習課程報讀人次 (相等於 1,197 名全日制的學員人數)

PERCENTAGE DISTRIBUTION BY ACADEMIC LEVELS BY FTE FOR 2023/24

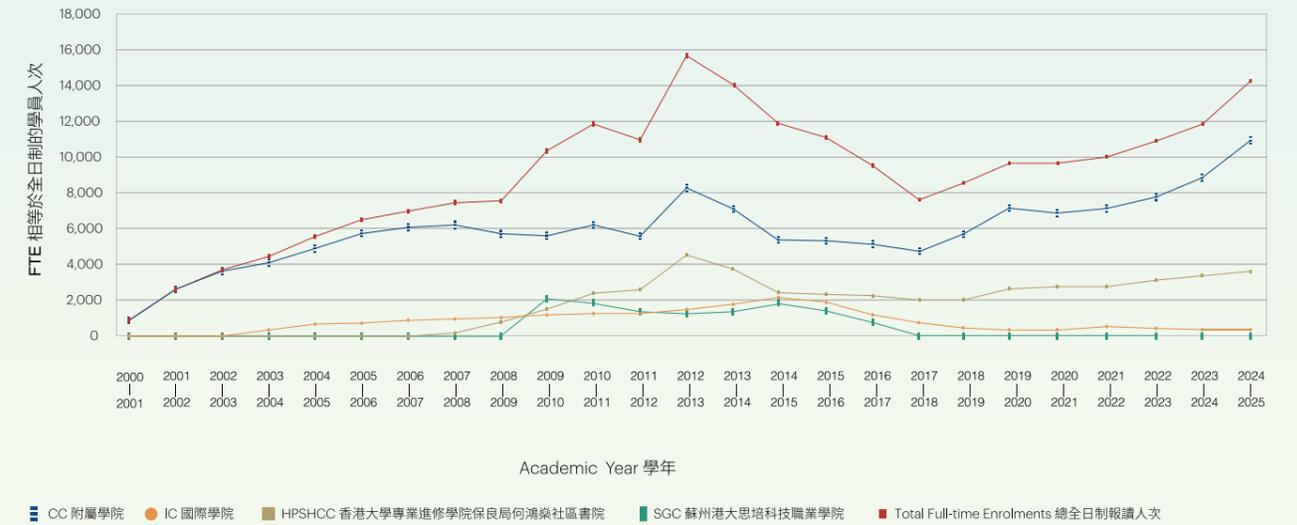
2024/25年度相等於全日制學員人數的學術級別分布百分比

All Local Programmes 本地課程	QF Levels 資歷架構級別	Percentage 百分比
Doctoral/Master's/PG (P/T) 博士 / 碩士 / 研究生 (兼讀制課程)	6&7	2.9%
Bachelor Degrees (P/T) 學士學位 (兼讀制課程)	5	4.2%
IC Programmes (F/T) 國際學院學士學位 (全日制課程)	5	1.4%
Community College (F/T) 附屬學院 (全日制課程)	4	63.2%
HD/Diplomas (P/T) 高級文憑 / 文憑 (兼讀制課程)	3 & 4	9.4%
Certificates (P/T) 證書 (兼讀制課程)	2, 3, 4, 5 & 6	9.9%
Professional/Executive (P/T) 專業 / 行政 (兼讀制課程)	-	2.2%
Personal Development (P/T) 個人發展 (兼讀制課程)	-	6.8%
TOTAL 總計		100%

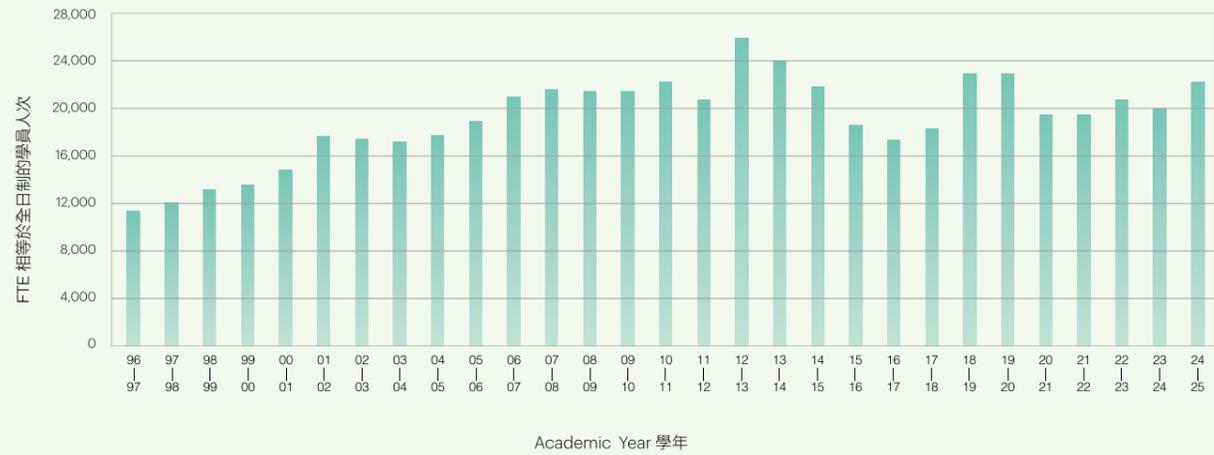
ANNUAL STUDENT ENROLMENTS FROM 1956 1956年以來每年報讀人次



FULL-TIME STUDENT ENROLMENTS SINCE 2000/01 2000/01年以來每年報讀人次

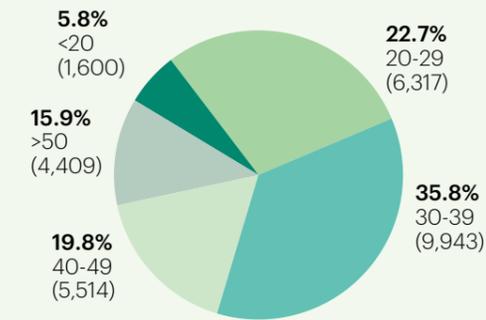


ANNUAL FULL-TIME EQUIVALENTS (FTE) FROM 1996 1996年以來每年相等於全日制報讀人次

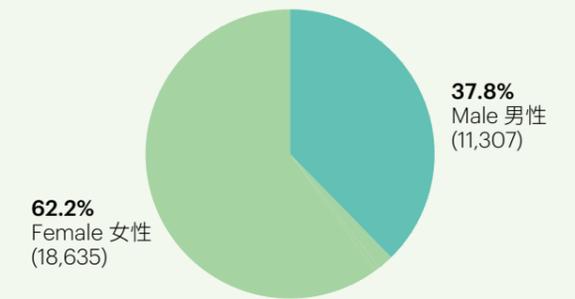


AGE AND GENDER DISTRIBUTION (PART-TIME) 學員年齡及性別分布 (兼讀制)

Age Distribution 年齡分布
Based on 27,783 Returns 按 27,783 項回覆計算

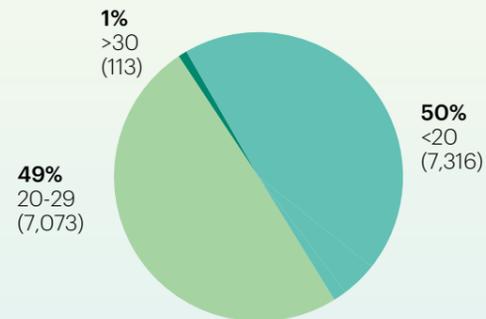


Gender Distribution 性別分布
Based on 29,942 Returns 按 29,942 項回覆計算

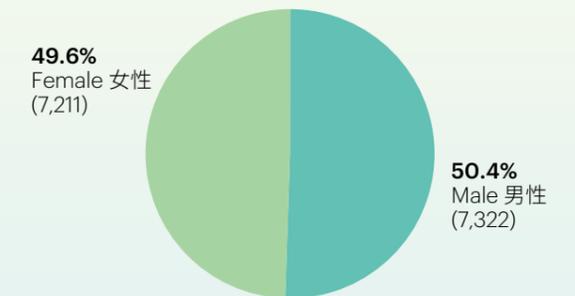


AGE AND GENDER DISTRIBUTION (FULL-TIME) 學員年齡及性別分布 (全日制)

Age Distribution 年齡分布
Based on 14,502 Returns 按 14,502 項回覆計算



Gender Distribution 性別分布
Based on 14,533 Returns 按 14,533 項回覆計算



ANALYSIS OF DISTRIBUTION BY COLLEGES AND ACADEMIC UNITS

學院及學術單位分布情況分析

Division 學部	No. of Programmes 課程數目	Enrolment Numbers 報讀人次	Full-time Equivalent (FTE) 相等於全日制的學員人數
College of Business and Finance 金融商業學院	400	19,769	1,450
College of Humanities and Law 人文及法律學院	441	29,717	3,606
College of Life Sciences and Technology 生命科學及科技學院	238	22,721	2,495
Community College (including short courses) 附屬學院 (包括短期課程)	65	15,428	14,159
International College 國際學院	19	317	317
TOTAL 總計	1,163	87,952	22,027

STUDENTS BY INCOME GROUP

學員收入分布

(based on 12,697 returns from part-time students)(按 12,697 名兼讀制學員回覆計算)

Income Group (Monthly) 總收入組別 (每月)	No. of Student 學員人數	Percentage 百分比
\$9,999 or below 或以下	1,377	10.8%
\$10,000 - \$14,999	581	4.6%
\$15,000 - \$19,999	1,438	11.3%
\$20,000 - \$29,999	2,971	23.4%
\$30,000 - \$39,999	2,079	16.4%
\$40,000 - \$49,999	1,282	10.1%
\$50,000 or above 或以上	2,969	23.4%
TOTAL 總計	12,697	100%

STUDENTS WITH FINANCIAL SUPPORT FROM EMPLOYERS TO COVER

SOME PERCENTAGE OF COURSE FEES

獲僱主部份學費財政資助學員分布

(based on 12,774 returns from part-time students)(按 12,774 名兼讀制學員回覆計算)

	No. of Student 學員人數	Percentage 百分比
Yes 有	1,604	12.6%
No 無	11,170	87.4%
TOTAL 總計	12,774	100%

EDUCATION LEVEL OF STUDENTS

學員教育程度分布

(based on 13,633 returns from part-time and full-time students)(按 13,633 名兼讀制及全日制學員回覆計算)

Educational Level 教育程度	No. of Student 學員人數	Percentage 百分比
Up to F5 or equivalent 中五或同等程度	1,025	7.5%
F6, F7 or equivalent 中六、中七或同等程度	666	4.9%
Post-secondary 專上程度	1,565	11.5%
Bachelor Degree 首個學位	6,425	47.1%
Postgraduate 研究生	3,952	29%
TOTAL 總計	13,633	100%

STUDENTS BY CATEGORY OF PROFESSION

學員職業類別分布

(based on 16,882 returns from part-time students) (按 16,882 名兼讀制學員回覆計算)

Type of Business 行業分類	No. of Student 學員人數	Percentage 百分比
Accounting/Auditing 會計、核數	1,205	7.14%
Administration/Secretarial/General Management 行政、秘書、一般管理工作	1,329	7.87%
Advertising/Sales and Marketing/Customer Services 廣告、營銷及市場推廣、顧客服務	816	4.83%
Architectural/Building & Construction/Project Engineering/City Planning 建築、建造、項目工程、城市規劃	594	3.52%
Art/Creative/Design 藝術、創意行業、設計	735	4.35%
Banking/Finance/Investment/Insurance 銀行、金融、投資、保險	1,733	10.27%
Business Management 商業管理	552	3.27%
Chinese Medicine 中醫藥	252	1.49%
Community/Social Services 社會服務	370	2.19%
Computer Science/Information Technology 電腦、資訊科技	558	3.31%
Education 教育	1,220	7.23%
Engineering/Machinery 工程、機械	395	2.34%
Entertainment/Recreation/Sports 娛樂、康樂、運動管理	191	1.13%
Environmental Sciences 環境科學	112	0.66%
Food and Beverage 餐飲	278	1.65%
Government/Public Utilities 政府部門、公共機構	891	5.28%
Hospitality and Tourism 款服務、旅遊	361	2.14%
Housing/Property Management/Real Estate 樓宇、物業管理、地產	304	1.8%
Human Resource/Training 人事、培訓	371	2.2%

Type of Business 行業分類	No. of Student 學員人數	Percentage 百分比
Legal 法律	426	2.52%
Library Management 圖書管理	62	0.37%
Logistics/Transportation 物流、運輸交通	289	1.71%
Manufacturing 製造業	146	0.86%
Media/Communications/Public Relations/Publishing/Translation 媒體、傳媒、公關、出版、翻譯	452	2.68%
Medical/Health Care/Nutrition/Beauty 醫療、保健、營養、美容	1,059	6.27%
Merchandising/Purchasing/Trading 採購、貿易	312	1.85%
Retail/Wholesale 零售、批發	449	2.66%
Science and Technology 科學及科技	351	2.08%
Telecommunications 電訊	76	0.45%
Others 其他	993	5.88%
TOTAL 總計	16,882	100%

ACADEMIC AWARDS 2024/25 2024/25 年度學銜

Total number of Awards 學銜總數	
PART-TIME PROGRAMMES 兼讀制課程	
Postgraduate Awards 深造學銜	
Master 碩士	164
PG Diploma 深造文憑	523
PG Certificate 深造證書	263
SUB-TOTAL 小計	950
First Degree and Equivalent Awards 首個學位或同等學銜	
Bachelor's (Honours) 榮譽學士學位	715
Bachelor's (Ordinary) 學士學位	106
Graduate Diploma/Graduate Certificate 深造文憑 / 深造證書	177
SUB-TOTAL 小計	998
Diploma Awards 證書學銜	
Advanced/Higher/Professional/Advanced Professional Diploma 高級 / 專業 / 高級專業文憑	1,241
Executive Diploma/Senior Executive Diploma 行政人員 / 高級行政人員文憑	103
Diploma 文憑	614
SUB-TOTAL 小計	1,958
Certificate Awards 證書學銜	
Advanced/Higher/Professional Certificate 高級 / 專業證書	733
Executive/Upper Intermediate/Intermediate Certificate 行政人員 / 中級證書	940
Certificate 證書	9,048
Introductory/Foundation Certificate 基礎證書	1,110
SUB-TOTAL 小計	11,831
TOTAL 總計	15,737

Total number of Awards 學銜總數	Community College 附屬學院	HPSHCC 香港大學專業進修學院 保良局何鴻燊社區書院	International College (degree awards) 國際學院 (學士學銜)
FULL-TIME PROGRAMMES (HPSHCC/COMMUNITY COLLEGE/INTERNATIONAL COLLEGE)			
全日制課程 (香港大學專業進修學院保良局何鴻燊社區書院、附屬學院、國際學院)			
Diploma in Foundation Studies 基礎專上教育文憑	387	224	
Associate Degree 副學士	2,969	376	
Higher Diploma 高級文憑	565	774	
SUB-TOTAL 小計	3,921	1,374	119
TOTAL 總計			5,414
GRAND TOTAL 累計			
Part-time 兼讀制			15,737
Full-time 全日制			5,414
TOTAL 總計			21,151

FORWARD LOOKING 未來展望



It is anticipated that 2025/26 will see major decisions on the way forward in relation to the Post Secondary Colleges Ordinance, Cap 320, which will have significant repercussions for the School. The School will present its analysis and recommendations on the ways forward under the new legislative framework to the Board and the University during 2025/26. The current Joint Venture with Po Leung Kuk will certainly also feature given the partnership renewal until 2055. The seven strategic directions outlined in the Strategic Plan 2025-2030 will come into play, particularly in relation to supporting and empowering collaborating institutions.

在 2025/26 年度，我們預期將就《專上學院條例》（第 320 章）改革法案落實重要決定，這將為學院未來發展帶來深遠影響。學院將在 2025/26 年度內，就在新的立法框架下的未來發展方向向董事局及大學提交分析及建議。鑑於學院與保良局的合作夥伴關係已延續至 2055 年，雙方合辦的港大保良何鴻燊社區書院將是明年的重點發展。屆時《2025-2030 年發展策略》所列舉的七大策略方向將逐步實踐，尤其在支援及促進合作院校發展方面將發揮關鍵作用。



Engagement with the Chinese Mainland is also expected to increase, particularly if sub-degree provision from Hong Kong is recognised by the Ministry of Education. This will spur potential collaboration along the lines of the Northwestern Polytechnical University project and with an emphasis on engagement in the Greater Bay Area.

Meanwhile the rapid development of AI technology will continue to influence both the curriculum in relation to teaching as well as the organisation in terms of workplace efficiency.

The School's motto of "Lifelong Learning for a Better Future" will continue to resonate in all that we do to serve the community better. In particular, we are committed to assist in the further development of Hong Kong as an international education hub.

學院與中國內地的交流預計亦將增加，特別是如果香港的副學位課程獲得國家教育部認可，必然會促進更多類似西北工業大學項目的潛在合作計劃，並促使學院更著重於大灣區的發展。

同時，人工智能技術的急速發展將持續影響教學上的課程規劃，以及機構中的員工效率。

學院的信念「終身學習開創更美好未來」，將繼續貫徹於我們所有服務社區的行動之中。我們承諾，將盡最大努力協助香港進一步發展成為國際教育樞紐。



Learn more
about the School
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